# on UNIT 4

Second formula -

	Cumula	tive Assessment	17 Till lesson	1 unit 4
1.	Complete.			
	<b>a.</b> 3:15 + 2:50 =			
	b. A rectangle of 12 m	n length and 8 m widt	h , its perimeter is	m
	c. A square of side le			
	<b>d.</b> mL = 5	L,34 mL		
	<b>e.</b> 39 + 0 =	[propert	ty]	
	f. 35,000 =	_ Hundreds		
2.	Choose the correct a	nswer.		
	a. A square of side le	ngth 10 cm, then its po	erimeter =	cm
	<b>A</b> . 10	<b>B.</b> 20	C. 40	<b>D.</b> 100
	b. The perimeter of the			2112 O SC
	100	<b>B.</b> 10 cm <sup>2</sup>	<b>C</b> . 20 cm	<b>D.</b> 20 cm <sup>2</sup>
	c. 4 weeks 30 day		•	
		B. =	C. >	
	<b>d.</b> 35,714 – 7,642 =	<b>B</b> . 73,356	<b>C</b> . 28,072	<b>D</b> . 28,702
	e. The value of the dig	121		<b>D.</b> 20,702
	A. 500,000,000		<b>C.</b> 50,000,000	<b>D</b> . 500,000
3.	Calculate the perimet solve each problem" S		owing shapes "Use tw	o different formulas to
	a.		b.	40 mm.
	7 m.			
				É
		E.		40 mm.
	First formers!			
	First formula		First formula	a

4. Shady is building a rectangular frame. Its length is 42 millimeters and its width is 28 millimeters. What will the perimeter of the frame be?

Second formula \_

1. Choose the correct answer.

- **a.** A rectangle its length is 10 m and its width is 7 m, then its area = m<sup>2</sup>
  - A. 17
- B. 34
- C. 70

- **D**. 140
- **b.** A square of side length 7 cm, then its area =
  - **A.** 28 cm
- **B.**  $28 \, \text{cm}^2$
- C. 49 cm

D. 49 cm<sup>2</sup>

- c. The perimeter of the square = side length × \_\_\_\_
  - A. itself
- B. 4

C. width

- D. length
- d. The place value of the digit 0 in the number 3,250,641,798 is \_\_\_\_
  - A. Millions
- B. Milliards
- C. Hundred Thousands
- D. Thousands

- e. 3L,25 mL = \_\_\_\_ mL
  - A. 325
- **B.** 28
- C. 3,025

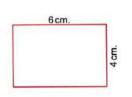
**D.** 30,025

2. Complete.

- **a.** 84,582 9,431 = \_\_\_\_\_
- **b**. 5,123 + 16,257 = \_\_\_\_\_
- c. 3 kg, 3 g =\_\_\_\_\_g
- **d.** If A = 423 = 147, then A = \_\_\_\_\_
- e. \_\_\_\_\_ hundreds = 730 tens
- f. 214 + [361 + 700] = [214 + 361] +

3. Find the area and the perimeter of each of the following figures.

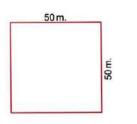
a.



Area = \_

Perimeter =

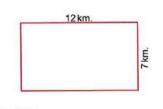
b.



Area = \_

Perimeter =

C.



Area = \_\_\_\_\_\_ Perimeter = \_\_\_\_\_

- 4. Sketch two rectangles, the area of each one is 12 cm<sup>2</sup>. Find the perimeter of each.
  - a.
  - P=\_\_\_\_

b.

P=\_\_\_\_

19

Till lesson 3 unit 4

#### Complete each of the following.

- a. A square has a perimeter 24 cm, then its area is
- **b.** A square of area 25 cm<sup>2</sup>, then its side length is
- c. The area of a rectangle is 32 m<sup>2</sup> and its length is 8 m, then its width is \_\_\_\_\_
- **d.** 3:25+6:42=
- e.  $37,856 \approx$  [Round to the nearest 1.000]

#### Choose the correct answer.

- a. Width of a rectangle =
  - A. Area ÷ length B. Area ÷ width
- C. Length × width
- D. Area × length
- **b.** A square whose area is 25 m<sup>2</sup>, then its side length =
  - A. 4
- **B**. 5

C. 6

D. 7

- c. 199 + 5,482 9,462 3,781
  - A. <
- B. =

- C. >
- d. The side length of a square of perimeter 20 cm the side length of a square of area  $49 \, \text{cm}^2$ 
  - A. <
- B. =

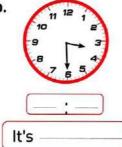
- C. >
- e. 3L,720 mL = \_\_\_\_ mL
  - A. 723
- **B.** 750
- C. 3,720

**D**. 3,072

#### 3. Write the time in two ways.



b.





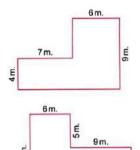
d.



- 4. A rectangle of perimeter 20 cm. and its length is 6 cm. Find its area.
- 5. A colony of ants eats approximately 2,000 grams of food each day. If the ants have 10 kilograms of food stored, how many days will the food last?

#### 1. Complete.

a. The perimeter of the opposite complex figure equals \_\_\_\_\_ m



- b. The area of the opposite complex figure equals \_\_\_\_\_ m<sup>2</sup>
- **c.** 7,000 g = kg
- d. The value of the digit 5 in 5,321,647 is —
- e.  $75 \, dm =$ \_\_\_\_\_ dm
- f. The value of the digit 0 in the number 769,423,018 is

#### Choose the correct answer.

- **a.** 59,764 < \_\_\_\_

  - **A.** 59,000 **B.** 49,999 **C.** 59,765

- **D.** 59,763
- **b.** Hany wrote 325 + 0 = 325, using the \_\_\_\_\_ property.
- A. commutative B. associative
- C. additive identity
- D. distributive

- c.  $[3 \times 1,000] + [3 \times 10] =$ 
  - A. 330
- **B.** 3,030
- **C**. 3,300

- **D.** 30,030
- d. The perimeter of a rectangle with 7 cm long and 3 cm wide equals \_\_\_\_\_
  - A. 21 cm
- B. 20 m
- **C.** 21 cm<sup>2</sup>

D. 20 cm

#### Find the result.

a. 2,456 - 1,999

- **b.** 356 149
- 4. Jana walked once around the squared playground. She covered a distance of 20 m What is the area of this playground?

# **General Revision**

## On Unit 4

#### 1. Complete.

1. A rectangle has 4 cm wide, and 6 cm long, then its area = --- cm<sup>2</sup>

[Alex. - West 22]

2. A square has an area of 16 square centimeters, then its perimeter = ----- cm

(Suez 22)

3. The length of the side of a square whose perimeter is 28 cm is ———— cm

[Beni Suef 22]

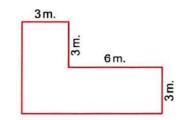
- 4. Area of rectangle its length is 7 cm, width is 3 cm = cm<sup>2</sup> (Cairo 23)
- 5. A square of side length 6 meters, then its perimeter = \_\_\_\_\_ meters [Souhag 23]
- 6. A square of side length 3 cm, then its perimeter = cm [Cairo Rod El-Farag 23]
- 7. A rectangle its length is 7 cm, and its width is 5 cm, then its area = cm<sup>2</sup>

[Cairo 23]

- 8. A rectangle has length (L) and width (W), its perimeter = (Cairo 23)
- 9. A carpet in the shape of a square of side length 3 m, its perimeter = m [Giza 23]
- 10. Area of a square = side length × ——— (Ismailia 23)

[Alex. - Al-Agamy 23]

12. The area of the opposite figure equals ----- m



- 13. The side length of the square = its perimeter ÷
- 14. The width of the rectangle = its area ÷
- 15. A square has a perimeter 12 cm, then its area is

#### 2. Choose the correct answer.

1. A rectangle its length is [L] and its width is [W], what is its perimeter?

[Cairo - Khalifa and Mokattam 22]

- A. L+W
- B. L×W
- C.  $2 \times [L + W]$
- D.  $[2 \times L] + W$

2 A rectangle its len	ath = 8 cm . its width	= 4 cm , then its area =	•(	cm <sup>2</sup>
A. 32	B. 12	<b>C.</b> 24		
			D. 64	(Giza - Dokki 22
March Street	vith length 9 cm and v	width 6 cm =	– cm²	(El-Dakahlia 22)
<b>A.</b> 3	<b>B.</b> 30	<b>C.</b> 15	<b>D</b> . 54	
<b>4.</b> A rectangle of leng	th 20 cm and width 10	0 cm , then its area is e	qual	
to ——— squa	re cm.			(Damietta 22)
<b>A.</b> $2 \times 20 + 2 \times 10$		<b>B</b> . 20 + 10		
C. 60		<b>D</b> . 200		
5. Area of a square of	side length 5 cm = —	cm <sup>2</sup>		(Cairo 23)
<b>A</b> . 20	<b>B</b> . 25	<b>C</b> . 15	<b>D.</b> 30	
<b>6.</b> Perimeter of a squ	are of side length 7 cn	n = cm		[Cairo 23
<b>A.</b> 42	<b>B</b> . 28	<b>C</b> . 27	D. 14	
7. The perimeter of the	ne rectangle of 8 cm lo	ong and 2 cm wide equ	ials ———	— (Souhag 23
<b>A.</b> 20 cm	<b>B</b> . 20 cm <sup>2</sup>	<b>C</b> . 16 cm	<b>D.</b> 16 cm <sup>2</sup>	
8. The perimeter of a	square is 40 cm , the	n its side length =	cm	[Cairo 23
A. 4	<b>B</b> . 1,600	<b>C</b> . 160	<b>D.</b> 10	
9. A rectangle has ler	ngth 30 cm and width	5 cm , then its area = -	с	m <sup>2</sup>
<b>A.</b> $5 + 30 \times 2$	<b>B</b> . 70	<b>C</b> . 150	<b>D</b> . 300	
10. Area of rectangle	= length ×			(Ismailia 23
A. itself	B. width	C. 4	D. height	
11. The area of the sq	uare whose side leng	th is 6 cm =	cm <sup>2</sup>	(Souhag 23)
A. 11	<b>B</b> . 30	C. 24	<b>D</b> . 36	
12. The perimeter of	the square whose side	e length is 5 cm is —	cm	(Giza 23
<b>A.</b> 10	<b>B</b> . 15	<b>C</b> . 20	<b>D</b> . 25	
13. Area of the rectar	ngle with 7 cm long an	d 3 cm wide equals —	cm	2 (Giza 23
<b>A</b> . 20	B. 21	C. 24	<b>D.</b> 35	
14. A square of side l	ength 8 cm , then its p	erimeter =	cm	[Alex. 23]
<b>A</b> . 16	<b>B</b> . 24	<b>C</b> . 32	<b>D.</b> 40	
15. A rectangle with a	an area 30 cm² , if its le	ength is 6 cm , then its	width equa	ls
<b>A</b> . 6 cm	<b>B</b> . 5 cm	<b>C</b> . 11 cm	<b>D</b> . 30 cm	

#### Answer each of the following.

1. A rectangular gymnassium with 7 meters long and 4 meters wide.

Find its perimeter.

[Cairo - Heliopolis 22]

2. A squared picture with side length 8 cm, Hussein wants to make a piece of glass to cover this picture, what is the area of the glass piece?

[El-Kalyoubia 22]

3. A square-shaped room has a side length 4 meters.

What is the area of the ground of the room in square meters?

[Souhag 22]

4. A rectangle of length 5 cm and width 3 cm. Find the perimeter.

[Cairo - Rod El-Farag 23]

5. Find the perimeter of the rectangle whose length is 16 cm and its width

is 14 cm

[Cairo 23]

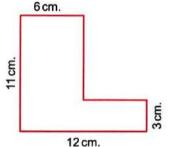
6. Amgad has a garden in a squared shape with side length 6 m, what the area of this garden?

(Giza 23)

7. Find the area and the perimeter

of the opposite figure

(Ismailia 23)



A = ----

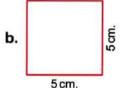
P = -

8. Find the perimeter of each of the following figures.

(Souhag 23)



6cm.



9. Find the area of the square if its side length is 6 cm

4cm.

[Giza 23]

## **Unit Four Assessment**



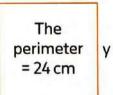
#### Choose the correct answer.

- 1. The area of the rectangle with 5 cm long and 3 cm wide equals
  - A. 16 cm<sup>2</sup>
- **B.** 15 cm
- C. 15 cm<sup>2</sup>
- D. 16 cm

#### 2. In the opposite figure:

The value of y is -

- A. 4 cm
- B. 5 cm
- C. 6 cm
- D. 7 cm



6 cm

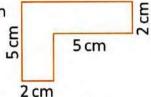
3. The perimeter of the opposite complex figure equals —

A. 14

B. 21

C. 19

D. 24



4. The perimeter of a rectangle with 15 cm long and 10 cm wide equals cm

- A. 150
- **B**. 50
- C. 40
- **D**. 35

5. Perimeter of square =

- A. s×s
- B. l + w
- C. l×w
- D. s×4
- 6. The perimeter of a square of side length 10 m is \_\_\_\_\_ m
  - A. 30

- **B.** 100
- **C**. 20
- D. 40

7. A rectangle its length is (l) and its width is (w), what is its perimeter? [Giza - Awseem 23]

A. 1+w

- B. L×W
- C.  $2 \times [l+w]$
- D.  $[2 \times l] + w$

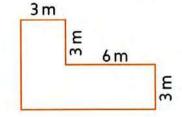
#### Complete the following.

- 1. If the area of the opposite figure equals 25 m<sup>2</sup>, then
  - the value of x is ---- m



2. The area of the opposite

- figure equals m<sup>2</sup>
- 3. The area of the rectangle with 3 cm wide and 9 cm long
- equals ---- cm<sup>2</sup>



- 4. The perimeter of the rectangle =
- 5. The area of a rectangle with 8 cm long and 2 cm wide equals the area of a square of
- side length cm
- 6. The side length of a square = its perimeter ÷

100	noose the correct					
1.		angle whose length is 7 cn		dth is 5 cm		
8	A. 12	B. 24	<b>C</b> . 35		<b>D</b> . 30	
2.		the square whose side lengt		cm		
	A. 8	B. 12	<b>C</b> . 36		<b>D</b> . 24	
3.		ngth is 8 cm and its width		n its perime		
	A. 20	B. 16	<b>C</b> . 10	Х	D. 24	El-Behiera 2
4.	1) On the section of	igure : The value of × is —	cm		1	
	<b>A</b> . 80	<b>B</b> . 2		The area = 20 cm <sup>2</sup>	4 cm	
	C. 6	<b>D.</b> 5		20 cm	4	
5.	The area of the o	pposite figure equals	cm <sup>2</sup>			
0	A. 30	<b>B</b> . 50		TI		The area
	C. 400	<b>D.</b> 100		The area = 40	J CM <sup>2</sup>	= 10 cm <sup>2</sup>
6.	Area of square =	side length ×				
•	A. length	B. width	C. itself		D. 4	
7.		= × width				
•	A. length		C. itself		D. 4	
. Ar	swer the followir	ng.				
		ne opposite figure.		3 r	n	
			7 n	n		
_	61.11.11			V.	٤	
2.	. Calculate the perimeter of the opposite figu		re.		9cm	
2	Those two restan	alos have the same area				9 cm
0	Find the length of the second rectangle.		6 cr	n		,
	rind the tength o	i the second rectangle.				X
				3cm		
						4 m
4.	Wael wants to pla	ace a wooden fence around	his vegeta	able garden.		
0		ncing costs 10 L.E.				7 m
	Find the cost of the					
						1



Till lesson 1 unit 5

1. Choose the correct answer.

a. 42 is \_\_\_\_\_ times the number 6.

A. 6

B. 7

C. 8

D. 9

b. 8+8+8+8+8=\_\_\_\_

**A.**  $8 \times 8 = 64$  **B.**  $4 \times 8 = 32$ 

 $C. 6 \times 8 = 48$ 

**D.**  $5 \times 8 = 40$ 

c. 7,000 + 600 + 20 + 1 >

A. 7,921

**B**. 8.006

C. 6.997

D. 9,300

**d.** \_\_\_\_\_ mL = 3 L,124 mL

A. 3.124

**B.** 3,024

C. 1,243

D. 1,324

e. Milliard is the smallest \_\_\_\_\_ digit number.

A. 5

**B**. 8

C. 9

**D**. 10

2. Complete.

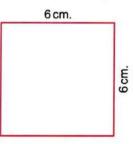
- a. 24 is \_\_\_\_\_ times the number 8.
- b. The multiplicative comparison statement for

9 9 9 9 9 9 9 — is \_\_\_\_\_\_ times the number 9.

- c. 4 days = \_\_\_\_\_ hours
- **d.** 10 + 10 + 10 + 10 = \_\_\_\_\_ × \_\_\_\_ = \_\_\_\_
- e. The additive identity is \_\_\_\_\_

3. Find the area and the perimeter of each of the following figures.

a.



b.

12 cm.

Area = \_\_\_\_\_

Perimeter = \_\_\_\_

Area = \_\_\_\_\_

Perimeter = \_\_\_\_\_

4. Compare, write the method you used.

- a. 64 and 8
- **b.** 36 and 4 —

1. Write an equation for each comparison statement. Use a letter to represent the unknown. Solve the equation.

a. A number is 6 times the number 5

**b.** 40 is 5 times a number.

c. 70 is how many times the number 10?

2. Solve.

a. n = 2 × 8

**b.** 7 × k = 49

c. b × 9 = 72

Choose the correct answer.

a. 9 m - 80 cm = \_\_\_\_ cm

A. 800

**B.** 820

C. 720

**D.** 980

**b.** If  $z \times 8 = 32$ , then z = ---

A. 4

**B**. 8

**C**. 2

**D**. 3

c. 341 + 596 = \_\_

A. 837

B. 997

C. 937

**D.** 255

d. What number is 8 times the number 12?

A. 120

**B.** 80

C. 128

D. 96

#### 4. Complete.

a. 5 times the number \_\_\_\_\_\_ is 20.

b. 4 times the number 9 is —

**c.** If  $n \times 3 = 15$ , then n = -

d. The place value of the digit 5 in the number 3,452,162 is

**e.** 3 tons = \_\_\_\_\_ kg

Till lessons (4 & 5) unit 5

#### 1. Complete.

#### 2. Choose the correct answer.

- A. 28
- **B.** 108
- C. 1,180
- **D.** 180

- A. 560
- **B.** 56
- C. 5,600
- **D**. 87

- **A**. 50
- **B.** 500
- C. 55
- **D**. 5
- d. The perimeter of the rectangle with 8 cm long and 4 cm wide equals
  - A. 24
- **B.** 12
- C. 32
- **D**. 16

### 3. Put (< , > or =).



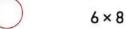


$$1 + 258$$

c.  $3 \times 200$ 



d. 8×6



- 4. Martin has 36 marbles. Write an equation using the Commutative Property of Multiplication to describe two ways he can arrange them.
- 5. Hany bought 4 mobiles, the price of each mobile is 3,000 pounds. How much did Hany pay?

### 24 Till lessons (6 & 7) unit 5

#### Solve each problem.

**b**. 
$$6 \times [2 \times 5] =$$

#### 2. Complete.

#### 3. Use decomposing and the Associative Property of Multiplication to solve.

#### Choose the correct answer.

c. 
$$26,473 \approx$$
 [to the nearest Ten]

# **General Revision**

## On Unit 5

[Ismailia 23]

#### Complete.

6. Maha saves 10 pounds of her expenses every day. How much does she save per week?

10. If 
$$1,000 \times Z = 3,000$$
, then  $Z = \frac{\text{Cairo - El-Nozha 23}}{\text{Cairo - El-Nozha 23}}$ 

#### Choose the correct answer.

**A.** 
$$11 \times 129 = 129 \times 11$$
 **B.**  $2 \times [5 \times 3] = [2 \times 5] \times 3$  [El-Beheira 23]

**C.** 
$$0 \times 17 = 0$$
 **D.**  $[2 \times L] \times w$ 

<b>5</b> . 25 × 32 = 32 ×			[El-Kalyoubia 23]
<b>A</b> . 32	<b>B.</b> 25	<b>C.</b> 30	<b>D</b> . 20
<b>6.</b> 4 × 100 =	_		
<b>A</b> . 40	<b>B.</b> 400	C. 4,000	<b>D</b> . 40,000
7. If 850 × m = 850 , t	then m =		(Ismailia 23)
<b>A</b> . 1	<b>B.</b> 850	<b>C</b> . 2	<b>D</b> . 0
8. Which choice best	shows the zero propert	y of multiplication?	[Cairo - El-Nozha 23]
<b>A.</b> $1 \times 5 = 5$		$B. 9 \times 6 = 6 \times 9$	
<b>C.</b> $6 \times 10 = 60$		<b>D.</b> $0 \times 5 = 0$	
<b>9.</b> 45 is tir	mes the number 5	(Cairo - A	l-Khalifa and Al-Mokattam 23]
<b>A</b> . 9	<b>B.</b> 6	<b>C</b> . 5	<b>D.</b> 40
<b>10.</b> The number 42 is	6 times the number —		(Giza 23)
<b>A</b> . 7	<b>B.</b> 9	C. 8	<b>D.</b> 5
<b>11</b> . The number 30 eq	juals 5 times the numb	per	(Cairo - El-Marg 23)
<b>A</b> . 6	<b>B.</b> 5	<b>C</b> . 150	<b>D.</b> 25
<b>12</b> . A building is 20 m	eters high. A bridge is	5 meters long. How m	nany times
the building is lon	ger than the bridge?		[Alex Al-Agamy 23]
<b>A.</b> 3	B. 4	<b>C.</b> 15	<b>D.</b> 10
13. In the equation 6	$\times$ b = 42, then b = $-$		[Alex West 23]
<b>A.</b> 8	<b>B.</b> 5	C. 6	<b>D.</b> 7
<b>14</b> . 34 × — =	3,400		[Alex West 23]
<b>A</b> . 1	<b>B.</b> 10	<b>C.</b> 100	<b>D</b> . 1,000
<b>15</b> . 80 × 60 =	×100		(Giza 23)

**C**. 48

**C.** 10

**B.** 80

**B.** 1

16.2 × [5 × 4] = [2 × -----] × 4

**A.** 84

**A.** 0

(Souhag 23)

**D**. 4,800

**D.** 5

#### Answer each of the following.

- 1. Sarah walked 5,000 meters every day for 9 days, what is the total number of kilometers that Sarah walked ? (Cairo El-Shrouk 23)
- 2. Mariam bought 4 mobiles, the price of each mobile is 1,000 pounds, how much did

  Mariam pay?

  [Giza 23]
- 3. Ahmed bought 10 pens, if the price of a pen is 200 piasters, what is the price of all pens? [Giza 23]
- **4.** Ali travelled 8 days continuously, he travelled 3,000 m each day. How many kilometers did he travel in all? [Souhag 23]
- 5. Ayman ate 4 figs in the morning. His older brother ate 3 times as many. How many figs did his brother eat?

  [Giza 6<sup>th</sup> October 22]
- 6. Hany works 30 hours a week. If he gains L.E. 8 per hour. How much does Hany gain in a week?

## **Unit Five Assessment**



#### 1. Choose the correct answer.

- 1. 5 × 9 = 9 × \_\_\_\_\_
- **A**. 5
- B. 9

C. 14

D. 4

- 2. 375 × = 37,500
  - A. 10
- **B.** 100

**C.** 1,000

**D**. 10,000

- 3. 0 × 25 =
  - A. 25
- B. 1

**C**. 0

- **D.** 250
- 4. Which equation would be the best to include in an explanation of the Commutative Property of Multiplication?
  - A.  $3 \times 5 = 5 \times 3$

B.  $4 \times 16 = [4 \times 11] + [4 \times 5]$ 

C.  $[6 \times 4] \times 2 = 6 \times [4 \times 2]$ 

- **D.**  $5 \times 1 = 5$
- 5. Which equation would be the best to include in an explanation of the Associative Property of Multiplication?
  - **A.**  $[9 \times 12] \times 0 = 0$

**B.**  $[4 \times 6] \times 1 = 4 \times 6$ 

C.  $[3 \times 7] \times 2 = 3 \times [7 \times 2]$ 

- **D.**  $7 \times 6 = 6 \times 7$
- 6. A box has 7 green balls. The box has yellow balls 5 times as many as green balls.
  - How many yellow balls are in the box?
    - A. 12
- **B.** 35

**C**. 2

- **D**. 75
- 7. The bar model 3 3 3 3 represents that the number is 5 times
  - number 3

(Giza - Abo El-Nomros 23)

- A. 8
- **B.** 15

C. 20

**D.** 30

#### 2. Complete.

1. 4×3×7=4×

- [Cairo El-Kobba 22]
- 2. The multiplicative equation of 8+8+8+8+8=40 is
- 3. The Multiplicative Identify Element is

[Alexandria - Montaza 22]

- 4. 3,200 = Hundreds
- 5.  $4 \times 7 = 7 \times 4$  Property of Multiplication.

[Port Said 22]

- 6. If A × 7 = 21, then A =
- 7. If 1,000 × Z = 3,000 , then Z = \_\_\_\_\_

[Cairo - El-Nozha 23]

8. 7 times as the number 5 =

[Cairo - El-Shrouk 23]

#### 3. Choose the correct answer.

1. The number 15 equals 5 Times the number —

[Cairo - Rod El-Farag 23]

- A. 4
- **B**. 5

**C**. 3

D. 15

2. If X × 10 = 100 then X =

(Souhag 23)

- A. 10
- **B**. 5

C. 15

**D.** 20

**3.** 0 × 216 = \_\_\_\_\_

[Alex. 23]

- A. 216
- **B.** 2,160

C. 1

**D**. 0

- 4. 13 × 24 = 24 × 13 represents —
- Property.

[Giza 23]

A. Associative

B. Commutative

C. Multiplicative Identity

- D. Distribution
- 5. What is the number that is 10 times the number 18?

[El-Menia 23]

- A. 28
- **B.** 1,800

**C.** 180

D. 18

6. If a × 4 = 4 × 2, then a = \_\_\_\_\_

(Giza 23)

- A. 8
- B. 4

C. 2

D. 6

- 7.  $2 \times [7 \times 4] = [2 \times 3] \times 4$ 
  - A. 2
- **B**. 7

C. 4

D. 28

#### 4. Answer the following.

1. Ayman ate 4 figs and his brother ate 3 times as him, how many figs did his brother eat?

His brother ate =

(Cairo - El-Shrouk 23)

- 3. Apply the properties of multiplication to solve the problems.
  - a. 3×2×4

b.  $5 \times 7 \times 2$ 

- 4. Find the unknown value.
  - a.  $7 \times 5,000 = 7 \times 5 \times m$

**b.**  $[3 \times 7] \times 6 = 3 \times [m \times 6]$ 

c. 9×4=4×m

d.  $248 \times m = zero$ 

Till lessons (1 & 2) unit 6

#### 1. Choose the correct answer.

- a. 4 is a factor of \_\_\_\_
  - A. 14
- **B**. 12

- C. 22
- D. 42

- **b.** 30 = 5 × \_\_\_\_\_
  - A. 6
- **B**. 5

C. 8

D. 7

- c. 48 is 6 times the number
  - A. 6
- B. 9

C. 7

**D**. 8

- d. \_\_\_\_\_ is a factor of 27.
  - A. 4
- **B**. 5

C. 9

- **D**. 10
- e. The missing factor in the factor rainbow is \_

**B**. 12

C. 24

D. 36



#### Complete.

- All factors of 6 are \_\_\_\_\_
- b. \_\_\_\_\_ is the only even prime number.
- c. 76 × 1,000 = \_\_\_\_\_
- **d.** The value of 8 in the number 387,064,100 is \_\_\_\_\_
- e. 8 kg, 8 g =
- f. 789 mm = \_\_\_\_ cm , \_\_\_ mm
- g. The side length of a square = the perimeter of the square ÷ \_\_\_\_

#### 3. Write.

- a. All the factors of 32
- b. All the factors of 23
- c. All prime numbers between 20 and 40
- d. All composite numbers between 50 and 65

1. Write the common factors of each pair of numbers.

	1000		100		12
_	12			~	С
-	1/	2	m	/	~
u.	14	uı	ıu	_	•

#### 2. Complete.

**e.** 
$$3,275 \approx$$
 \_\_\_\_\_ rounding to the nearest Hundred.

#### 3. Choose the correct answer.

a. The common factor of all numbers is \_\_\_\_\_

c. 3 and 7 are factors of \_\_\_\_

**d.** 
$$7+7+7+7=$$

$$A.4 \times 7$$

$$B.7 + 4$$

C. 
$$7 \times 7$$

**D.** 
$$7 + 7$$

4. Bassem has 48 pens and 40 pencils, he wants to put them in packs so that each pack has the same number of pens and the same number of pencils. What is the greatest number of packs? What is the number of pens and pencils of each pack?

<b>Cumulative Assessment</b>	27	Till lessons (4 & 5) unit (

1.	Com	plete.
	••••	P

- a. The common multiple for all numbers is
- b. The smallest prime number is
- **c.** 50,000,000 + 341,000 + 143 =
- **d.** In the opposite bar model, the value of b = -
- **e**. 5 km 3,000 m = \_\_\_\_ km

	b
3,301	2,001

#### Choose the correct answer.

- a. 38,294,182 rounded to the nearest Hundred Thousand is
  - **A.** 38,200,000
- **B.** 30,000,000
- C. 38,290,000
- **D.** 38,300,000

- b. is a multiple of 8.
  - A. 56
- **B**. 42
- C. 36
- D. 18

- c. \_\_\_\_\_ is not a multiple of 6.
  - A. 36
- **B**. 0

- C. 26
- D. 24

- **d.** 0 is a common multiple of \_\_\_
  - A. 10 and 8 only. B. all numbers.
- C. 6 and 9 only.
- D. 4 and 5 only.

#### 3. List.

- a. All multiples of 3 up to 30
- b. All factors of 36
- c. Two common multiples of 2 and 5
- 4. Bassem has a swimming practice every five days of July, beginning July 5 How many times he will go to his practice in July?

28

#### Till lesson 6 unit 6

To Complete	1.	Comp	lete.
-------------	----	------	-------

a.	15 is a multiple of 5	then	isat	factor of	
<b>.</b>	is is a mattiple of s	9 (11011	10 u	iuctoi oi	

#### 2. Choose the correct answer.

A. 7

**B.** 9

C. 6

**D**. 2

A. 2,6

B. 4,12

C. 4,8

D. 8,16

**A**. 7

**B**. 5

C. 6

**D**. 8

A. 8

B. 12

C. 9

D. 6

#### e. A number has only two factors and their sum is 8, then the number is \_\_\_\_\_

**A**. 3

**B**. 5

C. 6

D. 7

# 3. a. The number is an even number, it is a multiple of 3 and 5 and lies between 20 and 40 What number is it?

**b.** The number is an odd number, it is a multiple of 3 and a factor of 18 and lies between 5 and 15. What number is it?

#### 4. Find the relationship between the numbers in each group. Write at least two sentences describing each relationship.

a. 2,5 and 10

b. 4,6,12 and 30

# **General Revision**

## On Unit 6

1. Complete.

4	to the englishment walness as small and	(0
	is the only even prime number.	(Cai

14. If 
$$4 \times 9 = 36$$
, then \_\_\_\_\_ is a multiple of the two numbers \_\_\_\_\_ and \_\_\_\_

15. If 
$$7 \times 3 = ----$$
, then \_\_\_\_\_ is a multiple of the two numbers 7 and 3

the oppos	ite factor
-----------	------------

#### 2. Choose the correct answer.

1. Which of the follo	wing is NOT a r	multiple of 7?	[Cai	iro - Heliopolis 22]
<b>A</b> . 42	<b>B</b> . 63	<b>C</b> . 707	<b>D</b> . 27	
2. Which is NOT a co	ommon multip	le of 9 and 6? [Cai	ro - El-Khalifa and	El-Mokattam 22]
<b>A.</b> 36	<b>B</b> . 54	<b>C.</b> 27	<b>D</b> . 18	
3. Which number is	the greatest co	ommon factor [G.C.F] of 12	and 6?	
<b>A.</b> 2	<b>B</b> . 3	<b>C.</b> 6	<b>D</b> . 12	[Alex West 22]
4. The prime numb	er has	factors only.		[El-Dakahlia 22]
<b>A.</b> 0	<b>B.</b> 1	<b>C</b> . 2	D. 4	
5 is a fa	ctor of 63			[Port Said 22]
<b>A</b> . 2	<b>B</b> . 5	<b>C</b> . 7	D. 11	
6. The list of all the	factors of 16 is			[Beni Suef 22]
<b>A</b> . 1,16	<b>B</b> . 2, 4, 8	<b>C</b> . 1, 2, 4, 8, 16	<b>D</b> . 1, 2, 4	, 6, 8, 16
7 is the	smallest prime	number.	[El-Mono	fia - Sadat City 23]
<b>A</b> . 0	B. 1	<b>C</b> . 2	<b>D.</b> 3	
8 is a fa	ctor of 14.		(El-Mono	fia - Sadat City 23)
<b>A</b> . 2	<b>B.</b> 3	C. 4	<b>D</b> . 5	
9. The even numbe	r which is a mu	ltiple of:3,4,6 together i	s	(Aswan 23)
<b>A.</b> 20	<b>B.</b> 18	<b>C</b> . 28	<b>D.</b> 12	
10 is a n	nultiple of 2			[Aswan 23]
<b>A</b> . 3	<b>B.</b> 5	<b>C.</b> 11	<b>D.</b> 8	
11. Which of the foll	lowing is a prim	ne number ?		[El-Menia 23]
<b>A</b> . 4	<b>B</b> . 7	<b>C.</b> 15	<b>D</b> . 18	
<b>12.</b> is a c	ommon multip	le of all numbers.		[El-Menia 23]
<b>A</b> . 0	<b>B</b> . 1	<b>C.</b> 2	<b>D</b> . 3	
13. The smallest or	ld prime numb	er is		(Cairo 23)
<b>A</b> . 0	B. 1	<b>C.</b> 2	<b>D</b> . 3	
<b>14.</b> 25 is a multiple	of			(Cairo 23)
<b>A.</b> 5	<b>B.</b> 7	C. 9	<b>D</b> . 10	
<b>15.</b> 30 is a multiple	of			[El-Beheira 23]
<b>A.</b> 8	<b>B.</b> 7	C. 6	<b>D</b> . 4	
16. The number —	is a fac	tor of the number 8	[0	Cairo - El-Salam 23)
A. 16	B. 24	<b>C</b> . 32	D. 4	

#### 3. Answer each of the following.

1. Find the G.C.F of 25 and 35 [Giza - Dokki 22]

2. Write all factors of the number 24, then decide if the number is
a prime or composite.

[Giza - 6<sup>th</sup> October 22]

3. Write the common factors of 12 and 18, then find the greatest common factor (G.C.F). [El-Sharkia 22]

4. Find the G.C.F of 30 and 45 [Ismailia 22]

5. An even number between 20 and 30 some of its factors include: 1, 2, 4, 7 and 14. What is it? [Suez 22]

6. Find 4 multiples of the number 9 [El-Monofia 23]

## **Unit Six Assessment**



#### Choose the correct answer.

1. The prime number between 30 and 35 is

[Cairo 23]

A. 31

**B.** 32

C. 33

D. 34

2. The number 8 has

factors.

is a multiple of the number 4

[Cairo 23]

**B**. 3

C. 4

**D**. 5

3. All the factors of 16 are

[Cairo 23]

- A. 1,16
- **B**. 2,4,8
- C. 1,2,4,8,16
- D. 4,8,16

- 4. The number —

C. 18

[El-Kalyoubia 23]

A. 3

**B.** 5

- D. 16
- 5. The number \_\_\_\_\_ is the common factor of all numbers.
- [Giza 23]

A. 1

**B.** 0

C. 2

**D**. 3

is not a multiple of 6

is a factor of 72

- [Alex. El-Montaza 23] D. 24

A. 30

**B.** 36

C. 16

[Aswan 23]

A. 5

B. 9

C. 7

D. 11

#### 2. Complete.

1. The common factor for all numbers is ————

[Cairo 23]

- 2. is the common multiple for all numbers.
- [El-Monofia Sadat 23]

3. The number of factors of a prime number is —

[El-Menia - Samlout 22]

4. The only even prime number is

[El-Sharkia 22]

- 5. The G.C.F of 4 and 8 is
- 6. The smallest odd prime number is

- [El-Beheira Kafr El-Dawwar 22]
- 7. A number that has only two factors and their sum of 8 is -
- [Aswan Kom Ombo 22]
- 8. The missing factor in the opposite factor rainbow

2 3

[Luxor 22]

#### Choose the correct answer.

- 1. Which number is a multiple of 9?
  - A. 1

**B**. 3

C. 27

**D**. 30

The number	mas the factor	51,2,4,5,10,20.		
<b>A</b> . 10	<b>B</b> . 16	<b>C.</b> 20	<b>D</b> . 30	
Which is NOT a co	mmon multiple of 3	and 5 ?		
<b>A</b> . 15	<b>B.</b> 30	<b>C.</b> 40	<b>D</b> . 45	
is NOT	a prime number.			
<b>A</b> . 1	<b>B</b> . 2	<b>C</b> . 7	D. 11	
The multiple of 4 i	s ———			(Giza 23)
<b>A</b> . 1	<b>B</b> . 2	<b>C.</b> 3	D. 4	
The number 7 has	factors.			(Cairo 23)
<b>A.</b> 1	<b>B.</b> 2	<b>C.</b> 3	D. 4	
Which of the follow	wing is a prime num	ber?		[Cairo 23]
<b>A.</b> 10	<b>B.</b> 15	<b>C.</b> 17	<b>D</b> . 12	
	A. 15 is NOT A. 1 The multiple of 4 i A. 1 The number 7 has A. 1	A. 10  B. 16  Which is NOT a common multiple of 3  A. 15  B. 30  is NOT a prime number.  A. 1  B. 2  The multiple of 4 is  A. 1  B. 2  The number 7 has  factors.  A. 1  B. 2  Which of the following is a prime num	A. 10 B. 16 C. 20  Which is NOT a common multiple of 3 and 5?  A. 15 B. 30 C. 40  is NOT a prime number.  A. 1 B. 2 C. 7  The multiple of 4 is  A. 1 B. 2 C. 3  The number 7 has factors.  A. 1 B. 2 C. 3  Which of the following is a prime number?	A. 10  B. 16  C. 20  D. 30  Which is NOT a common multiple of 3 and 5?  A. 15  B. 30  C. 40  D. 45  — is NOT a prime number.  A. 1  B. 2  C. 7  D. 11  The multiple of 4 is  A. 1  B. 2  C. 3  D. 4  The number 7 has — factors.  A. 1  B. 2  C. 3  D. 4  Which of the following is a prime number?

#### 4. Answer the following.

- An even number between 20 and 30, some of its factors include: 1, 2, 4, 7 and 14
   What is it? The number is \_\_\_\_\_\_\_ [Giza Awseem 23]
- 2. Find all factors of 30 and create a factor rainbow and T-chart.
- 3. Find the multiples of each of the numbers 8 and 12 up to 40, then find the common multiples between them.
- 4. Find the common factors and the greatest common factor [G.C.F] of 24 and 40.



# Assessment

# on Lesson 1

200			
	44	-	- V ( )
R 6	8 8		

Choose the correct answ	ver:	answer	correct	the	Choose	4
-------------------------	------	--------	---------	-----	--------	---

② 2,500 centimeters = \_\_\_\_\_ meters (25 ③ 250 ⑤ 25,000 ⑤ 2,500)

6 Million is the smallest number formed from \_\_\_\_\_\_ digits

(6 @ 7 @ 10 @ 8)

A rectangle has a length of 7 cm and a width of 2 cm. Its perimeter

(14 cm 16 cm 18 cm

(14 💿 16 💿 18 💿 28)

Three hundred million, thirty thousand (In standard form) =

. (300,030,000 @ 300,300,000 @ 300,003,000 @ 3,300,003)

**198 + 214 = ..... + 198** 

(190 @ 200 @ 214 @ 210)

# 2 Complete the following:

a A square whose sides are 20 mm, then its perimeter is:

P= \_\_\_\_\_

**(4 X 10,000,000) + (2 X 10,000) + (3 X 10) =** 

The place value of the digit 6 in 245,602,714 is ......

45,000 milliliters = \_\_\_\_\_ liters

# 3 Find the result of each of the following:

**a** 456,258 + 245,051 = .....

**6** 500,120 - 150,058 = \_\_\_\_\_

**©** 500,000,000 + 2,000,000 + 400 + 70 + 3 = .....

**d** 800,000,000 - 1 = .....

Arrange the following numbers in a descending order:

450,000 , 500,400 , 400,500 , 540,000 , 405,000

5 A painting is 5 meters in length and 2 meters in width. Find the perimeter of the necessary frame for this painting.

# Assessment

# 2 on Lesson 2

	172 122		Unit 4
1 Choose the correct answ	/er:		cm²
A square with side length	cm, its area is	/00 <b>A</b>	72 6 64 6 16)
	•		32 @ 64 @ 16)
The value of the digit 7 in	the <b>Ten Thousands</b>	place =	7000 🗪 70 000\
	(70	op / 00 op /	7,000 @ 70,000)
6 400 Millions + 40 Thousan	ids + 4 =		4 000 404)
(4,004,400	o 400,400,400 o 4	100,040,00	14 (1) 4,000,404)
A rectangle has a length o	f 6 cm and a width	of 3 cm. It	s perimeter
is	(36 cm <sup>2</sup> og	18 cm 😈 1	18 cm <sup>2</sup>
<b>2</b> 04,000 20,000 + 4,00	0		( < 💿 = 💿 >)
2 Complete the following:			_
A rectangle is 10 cm long	and 5 cm wide, A =		cm².
<b>6</b> 45,218 ≈	/ <b>P</b>	ınded the	nearest 10,000)
6 50 ten millions =	thousands.		
A square has an area of 2	5 cm², the length of	its side is	
<b>e</b> 100,000 meters =	kilometers		
3 Complete using ( <, = o			
<b>a</b> 45,025,000	40,525,000		
<b>6</b> 4 X 100,000,000	4 X 1,000,000,00	0	
<b>©</b> 4,000 grams	40,000 kilogram		
<b>3</b> 200 millions	2,000,000		
4 Calculate the perimeter	er and area of	4 cm	8 cm
the corresponding figu	ire: ဧ		(2)
<b>a</b> Area =		(1)	(2)
Derimeter =			
5 In a company, a piece	of glass is cut to	cover the	top of a dining
table. The table is 8 m	eters by 6 meters	. What is	the area of the
piece of glass needed	for this table?		

# Assessme

# on Lesson 3

### Choose the correct answer:

Unit 4

a A square has a perimeter of 12 cm, then its area is \_\_\_\_\_ cm<sup>2</sup>.

 $(21 \odot 3 \odot 9 \odot 24)$ 

**1** The **value** of the digit 9 in 45,952,102 is \_\_\_\_\_\_.

(9,000,000 @ 900,000 @ 90,000 @ 9,000)

 $\bigcirc 5 + 0 = 5$ 

(...... Property)

(Distributive on Associative on Commutative on Additive Identity Element)

**②** 25,452 ≈ 30,000

(Rounded to the nearest \_\_\_\_\_)

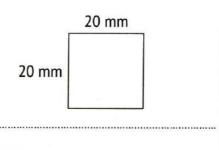
 $(1,000 \odot 10,000 \odot 100,000 \odot 1,000,000)$ 

The best unit for measuring the height of a school is \_\_\_\_\_.

(kilometers @ meters @ centimeters @ millimeters)

- Complete the following:
  - a A rectangle has an area of 45 cm<sup>2</sup> and a width of 5 cm, then its
  - **5**,065 cm = \_\_\_\_ m, \_\_\_ cm.
  - **3**00,450 = (3 X \_\_\_\_\_) + (4 X \_\_\_\_) + (5 X \_\_\_\_\_)
  - **1** 245 + 218 = ..... + 245

- (a) If  $\chi + 245 = 786$ , then  $\chi = ...$
- 3 Calculate the perimeter and area of each of the following shapes:



O

8 cm 4 cm

A city is in the shape of a rectangle. It is 4 kilometers wide and 8 kilometers long. What is the area of this city?

# Assessment

# 4

# on Lesson 4

### 1 Choose the correct answer:

Unit 4

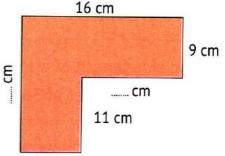
# 2 Complete the following:

a A rectangle has an area of 30 cm² and a length of 10 cm. Then its perimeter is \_\_\_\_\_\_.

(In Word Form)

**3** 
$$7,145 \approx 7,100$$

# 3 Calculate the area and perimeter of following shape:



# Assessment on Concept



A STATE OF THE PARTY OF THE PAR				
	Choose	44-		
100	Choose	tne	correct	answer.
40.0	0110000			

The perimeter of a square with side length 5 cm is ......cm.

(10 @ 15 @ 25 @ 20)

The area of a rectangle with dimensions 7 cm and 2 cm is ...... cm<sup>2</sup>.

(27 @ 18 @ 9 @ 14)

is a unit of measuring area.

(km @ cm @ mm @ m<sup>2</sup>)

### 2 Complete:

The perimeter of the opposite figure is

9 cm

2 cm 5

- The length of a rectangle is 3 times its width. If its width is 6 m, then its length is \_\_\_\_\_\_ m.
- (9) If the area of a square is 49 m², then its perimeter is ......

## 3 Complete using (<, = or >):

The perimeter of a rectangle with a length of 6 cm and a width of 4 cm



The perimeter of a square with a side length 6 cm

The side length of a square with a perimeter of 36 cm



The side length of a square with an area of **25** cm<sup>2</sup>

The area of a square with a side length 4 cm



The area of a rectangle with dimensions 9 cm and 3 cm

# SSESSMENT on



#### First: Choose the correct answer:

1 A rectangle of	8 cm length and	6 cm width, its	perimeter	is	cm.
------------------	-----------------	-----------------	-----------	----	-----

2 A rectangle has a length of 9 cm and a width of one third of its length, then its area = .....cm<sup>2</sup>.

3 A square has an area of 64 cm<sup>2</sup>, then its perimeter = .......cm.

4 A square has a perimeter of 28 cm, then its area = ..... cm<sup>2</sup>.

5 A rectangle has a perimeter of 24 cm and a length of 9 cm, then its area is ......cm<sup>2</sup>.

Which of the following is a formula for the perimeter of a rectangle?

$$\bigcirc P = (LX2) + (WX2)$$

Which of the following is a formula for the perimeter of a rectangle?

$$\bigcirc$$
 P = (L + 2) X (W + 2)

$$\bigcirc$$
 P = (L + W) + 2

8 Which of the following is a formula for the area of a rectangle?

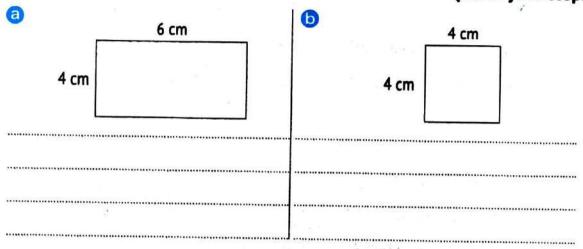
### Final Revision

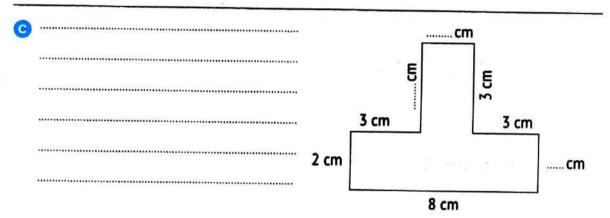
The	area of a rec	tangle whose l	ength is 9 cm ar	nd its width is 4	cm is
equ	al to the area	of a square tha	at has a <b>perimet</b>	er of	cm.
<b>a</b>	24	<b>(</b> ) 36	<b>©</b> 13	<b>18</b>	
10 The	perimeter of	f a square that h	nas an area of 2	5 cm² is equal to	the
per	imeter of a re	ectangle whose	<b>dimensions</b> are		
<b>a</b>	12 cm, 13 cm		<b>6</b> 8 cm, 12	2 cm	
0	6 cm, 4 cm		<b>1</b> 5 cm, 5	cm	
Second	Complete	the following	:	¥	
1 A re	ectangle of 1	5 m length and	10 m width, its	perimeter is	
2 If a	square has a	6 cm side leng	th, then its <b>peri</b> r	<b>neter</b> is	
3 A so	quare whose	sides are 7 mm	has a <b>surface a</b> r	rea of	mm².
4 A re	ctangle has	a length of 8 cn	and a width of	4 cm. Its surface	e area
is		cm².			
5 A re	ectangle has	a perimeter of 1	.8 cm and a leng	gth of 7 cm, then	its
are	<b>a</b> is	cm².			
6 If a	rectangle ha	s an area of 72	cm <sup>2</sup> and a width	n of 8 cm, then it	:s
per	imeter is	······••			
<b>7</b> If a	square has a	perimeter of 3	6 cm, then its sid	de <b>length</b> is	cm.
8 If a	square has a	n area of 36 cm	<sup>2</sup> , then its side <b>l</b>	<b>ength</b> is	cm.
9 If a	square has a	perimeter of 1	6 cm, then its ar	<b>ea</b> is	cm².
10 If a	square has a	n area of 64 cm	1 <sup>2</sup> , then its <b>perim</b>	<b>neter</b> is	cm.
	re-entered ■ contractions are final — significant confidence to the				

# Third: Answer the following:

1 Calculate the area and perimeter of each of the following shapes:

(Show your steps)





- The length of Fatima's rectangular garden is three times its width. If (W) is the width, write an equation that can represent the perimeter of Fatima's garden.
- 3 Adam has a rectangular computer keyboard that is 40 cm long and 15 cm wide. How can Adam calculate the perimeter of the keyboard?

# Assessment

# on Lessons 1-3

Unit 5

1 Choose the correct answer:	Unit 3
Three milliard, twenty-five thousand, two hundred:	
(In standard form) (3,025,200 @ 3,000,025,200 @ 3,000,000,225	<b>325,200)</b>
<b>(b)</b> If 6 x <b>m</b> = 18, then <b>18</b> is times as many as <b>m</b> .	
(3 @ 6	<b>3</b> 2 <b>3</b> 18)
A square with side length S and perimeter P, the equation that	represents
the perimeter is	P = 4 X S)
A square has an area of 36 cm², then its perimeter is	•
(9 💿 24 (	<b>3</b> 12 <b>3</b> 81)
⊕ 8 + 8 + 8 + 8 =	4 @ 8 + 4)
2 Complete the following:	
The value of the digit 5 in the Hundred Millions place is	
<b>1</b> If 24 is six times <b>a</b> , then 24 =	
<b>6</b> 16 + 35 = + 16	Property)
<b>1</b> If 45 = 9 X <b>u</b> , then 45 is times more than <b>u</b> .	
(7 X 100,000,000) + (2 X 1,000,000) + (8 X 10,000) + (3 X 100)	
=(In stan	dard form)
3 Arrange the following numbers in an ascending order:	
450,005 , 850,600 , 200,755 , 360,450	•
Write an equation to compare each of the following:	
a 12 and 4 Equation:	
<b>3</b> 20 and 5 <b>Equation: 3</b> 16 and 8 <b>Equation:</b>	
<b>1</b> 6 and 8 <b>Equation: 1</b> 54 and 9 <b>Equation:</b>	
	• )

# Assessment on Concept



Unit 5

1	Choose	the	correct a	nswer:
	CHOOSE	LIIC	COLLECT	HISTOL.

@ If 24 is 8	times more than a	number, then this	number is
--------------	-------------------	-------------------	-----------

(5 @ 3 @ 8 @ 2)

(14 @ 35 @ 21 @ 28)

• The age of Kenzy is 3 times as the age of Retage. If Retage is 6 years old, then the equation ...... represents the age of Kenzy.

$$(3 + 3 + 3 \odot b \times b = 3 \odot 3 \times 6 = b \odot 3 \times b = 6)$$

## 2 Complete the following:

- a \_\_\_\_\_ = 6 X 9, then \_\_\_\_\_ is \_\_\_\_ times more than 9
- Ahmed has 4 apples and his friend has 36 apples. The number of apples with Ahmed's friend is \_\_\_\_\_\_ times more than what Ahmed has.
- **©** 16 is \_\_\_\_\_ times greater than 2.

### 3 Answer the following:

② Fouad is 56 years old, which is 7 times as the age of his grandson Ahmed. How old is Ahmed? Write an equation representing this comparison and then solve it.

Equation:

Solution:

### **6** Find the value of the unknown:

1 If 
$$c \times 8 = 32$$
, then  $c = ...$ 

# Assessment

## on Lessons 4&5

## Unit 5

Choose the correct ans	wer:	answe	rect a	COL	the	Choose	1
------------------------	------	-------	--------	-----	-----	--------	---

$$(8 + m = 48 \odot 8 \times m = 48 \odot 48 \times m = 6 \odot 6 \times m = 48)$$

## 2 Complete the following:

## 3 Find the result of each of the following:

## 4 The height of a tree is 2 meters, and the height of a residential building is 10 times the height of the tree.

How high is the residential building?

# Assessment

# on Lessons 7&8

		775
U	100	-
	n	No.

Choose the correct answer:

**a** 8 X 300 = 24 X

(300 @ 10 @ 100 @ 1,000)

Three hundred thirty million, three thousand =

(In standard form) (300,030,003 @ 330,000,030 @ 330,003,000 @ 330,300)

**6** 40 X 50 = 2 X .....

(9 💿 10 💿 100 💿 1,000)

**6** 50 X 2 = 10 X .....

(10 @ 100 @ 1,000 @ 50)

(a) If 45 = 9 X **a**, then **a** = \_\_\_\_\_

(54 @ 45 @ 9 @ 5)

2 Complete the following:

(9 X 2) X 5 = 9 X (.....X

**1 Hundreds** = 400 X 50

The value of the digit 9 in the Hundred Millions place is \_\_\_\_\_.

(8 X 100,000,000 )+ ( 6 X 100,000)+(3 X 1,000 )+ ( 4 X 100 ) +(2 X 1)

= \_\_\_\_\_(in standard form)

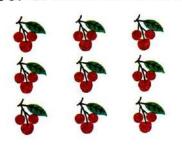
● 8 X 30 = 8 X (.....X 10 ) = (8 X 3) X ..... = ..... X 10 = .....

3 Arrange the following numbers in an ascending order:

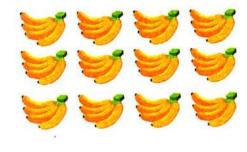
450,000,002 , 405,200,000 , 450,200,000 , 405,000,002

4 Use the Associative Property of Multiplication to calculate the number of fruits in the following pictures:

a



O



# Assessment on Concept



## 1 Choose the correct answer:

Unit 5

Which of the following represents the Associative Property? ......

**6** 3 X 700 = 3 X 100 X .....

(1 00 2 00 0 00 3)

2 Complete:

= .....

3 Find the value of the unknown:

# Assessment on Unit



## First: Choose the correct answer:

The equation 18 = 3 X b represents the co	omparison
---	-----------

4 If 5 X 7 = 
$$\chi$$
, then ......

$$\bigcirc$$
  $\chi$  is 7 times more than 7

$$\bigcirc$$
  $\chi$  is 5 times more than 7

$$\odot$$
 5 is 7 times more than  $\chi$ 

$$\bigcirc$$
  $\chi$  is 5 times more than 5

$$0 m = 3 \times 12$$

$$0 m = 36 \times 3$$

$$\bigcirc$$
 28 $n = 4$ 

$$\bigcirc$$
 28 = 4 +  $n$ 

•			100		
	-			~~/1	CIOT
,	ш	HO.		3 V I	sior

0,0	00
(	J,U

**a** 5

- **6** 50
- **©** 500
- **6** 5,000

- **a** 40
- **6** 8

- **20**
- **10**

- **a** 5
- **100**
- **©** 10
- **1,000**

### **Second:** Complete the following:

4 If 
$$5\chi = 35$$
, then  $\chi = ...$  5 20 X 50 = 50 X ....

### Third: Write an equation for the following comparisons. Use letters to represent the unknown, then find their values:

1	m	is	8	times	greater	than	6
---	---	----	---	-------	---------	------	---

Equation: Solution:

2 24 is 8 times more than n.

Equation: Solution:

3 21 is a times as many as 3.

Equation: Solution:

4 x is 6 times greater than 7.

Equation: Solution:

## Fourth: Answer the following:

Mahmoud has 20 crayons, which is 5 times more than the numbe crayons that Hazem has. How many crayons does Hazem have? Write a multiplication equation representing this problem, and the solve it.							
6	Nader has 12 oranges. Write an equation using the Commutative  Property of Multiplication to describe the two ways in which he cal arrange the oranges.	n					
•	Use the Associative Property of Multiplication to calculate the number of marbles in the following picture.	•••••					

# Assessmen

# on Lessons 1&2

Unit 6

Find the result:

Choose the correct answer:

All prime numbers are odd numbers, except	is	an	ev	en	nι	ımb	er
			_		_	_	-

**5** 45 million, 40 thousand, and 5 = \_\_\_\_\_ in standard form.

 $\mathbf{G} 4 \times (6 \times 3) = (4 \times 6) \times 3$ 

(Identity @ Commutative @ Associative @ Distributive)

A rectangle has a length of 5 cm and a width of 3 cm. Its area

		7
10		cm <sup>2</sup> .
13	***************************************	CIII .

**6** is composite number because it has \_\_\_\_\_.

(one factor only on two factors only on more than two factors on no factors)

3 Complete the following:

Find all the factors of each of the following numbers:

**a** 40



The factors of 40 are:

The factors of 28 are:

# Assessment

1 Complete the following:	Unit 6
<b>a</b> 50,002,000 = (5 X) + ( 2 X).	
The greatest common factor of 9 and 6 is	
© 90 x 500 =	•
<b>(</b> 6 x 5) x 80 = =	
<b>6</b> 600,000,000 + 400,000 + 20,000 + 300 + 20	
2 Choose the correct answer:	
<b>a</b> 4 X ( 20 X) = ( 4 X 20 ) X 7	(4 @ 20 @ 7 @ 80)
The greatest common factor of 8 and 12 is	
<b>©</b> 9 x 500 = 45 x	(1 10 10 100 1,000)
d A square has an area of 25 cm <sup>2</sup> , its perimeter	iscm.
	(25 💿 5 💿 20 💿 50)
5,000 meters = kilometers.	(5 💿 50 💿 500 💿 5,000)
3 Find the greatest common factor of 30 an	d 45:
Factors of 30 are:	ctors of <mark>45</mark> are:
The common factors are:	
The greatest common factor (GCF) is:	

4 Maryam practices swimming and spends a third of an hour swimming every day. What is the total number of minutes she spends swimming in 5 days?

# Assessment on Concept



1 Choose the correct answer:	omi o
The smallest odd prime number is	(3 💿 2 💿 7 💿 11)
The numbers (1, 7, 14, 2) are factors of	
	(14 💿 7 💿 5 💿 24)
The greatest common factor of 21 and 35 is	
	(5 💿 7 💿 8 💿 3)
2 Complete:	
The number of factors of 9 is	
Thenumber has <b>two</b> factors only.	
The greatest common factor of 7 and 5 is	
3 Match:	*
The smallest even prime number is	• 6
The greatest common factor of 40 and 50 is •	• 2 2
A factor of 24 is	• 10 3
4 A farm with 15 ducks and 25 chickens. Divid	e these birds into
groups equal in number.	
How many groups are there? How many ducks and	chickens are in each
group?	

# Assessment

# on Lessons 4-6

Unit 6

1 Choose the correct answer:
② Eight million, eighty (In standard form):
(80,000,008 @ 8,000,080 @ 8,080,000 @ 8,800,000)
<b>(5 on 4 on 9 on 7)</b>
A is the best unit for measuring the length of an ant.
(centimeter of millimeter of meter of kilometer)
<b>3</b> 50 x = 20,000 (4 <b>3</b> 40 <b>3</b> 400 <b>3</b> 4,000)
<b>e</b> 40 million x 100 =
(400 million @ 4 milliard @ 40 milliard @ 40 million)
2 Complete the following:
The place value of the digit 9 in 59,258,156 is
<b>5</b> 45,568 + 54,432 =
The number 45,985 rounded to the nearest 100 ≈
A square whose <b>perimeter</b> is 20 cm, its side length = cm.
A common multiple of the numbers 6, 8 and it lies between the
numbers 20 and 30: ().
3 Find the multiples of each of 4 and 6, up to 30. Then find the
common multiples between them:
- The multiples of 4 are:
- The multiples of 6 are:
- The common multiples of the two numbers are:
4 Shaimaa went to the club at 8:45 a.m. and came back at 10 a.m.
How long has she been in the club?

# Assessment on Concept

		200	_	4	
4		-	N.C	D.	
	d	Ľ	3	J	P
				,	

1 Choose the correct answer:	Unit 6
The common multiple of all numbers is	(1 @ 9 @ 4 @ 0)
6 All the following numbers are multiples of 3, except	
(1	.7 💿 24 💿 18 💿 9)
© 27 is a common multiple for 9 and	(2 @ 5 @ 3 @ 7)
2 Complete the following:	
a 12 has factors which are	·········· •
is a common multiple of 4 and 8.	
is a multiple of 9, and between 30 and	d <b>40.</b>
3 Match:	
A multiple of 5 is	•1
• A factor of 16 is	• 40 2
The common factor of all numbers is •	• 8
4 Complete:	
<b>a</b> If 4 X 6 = 24, then:	
1 24 is a multiple of and	
and are factors of	•
(b) If 30 is a multiple of 5 and 6, thenX	
G If 4 and 7 are factors of 28, then X	

# SSESSMENT ON Unit



## First: Choose the correct answer:

1 The nu	mber of <b>factors</b> of 16 is			
<b>a</b> 3	<b>(b)</b> 4	<b>©</b> 5	<b>(1)</b> 6	
2 17 is a	prime number because			
a it ha	as one factor only	<b>(b)</b> it has to	vo factors only	
it ha	as no factors	d it has m	ore than two facto	rs
3 The nu	mber that has the <b>factors</b>	(1,2,3,4,6,	8 , 12 , 24 ) is	······ •
<b>a</b> 8	<b>(</b> ) 12	<b>©</b> 24	<b>d</b> 36	
4 The sm	allest odd prime number	is		
<b>a</b> 0	<b>6</b> 1	<b>©</b> 2	<b>3</b>	
5 The gre	eatest common factor of 2	4 and 36 is		
<b>a</b> 6	<b>(</b> ) 12	<b>©</b> 4	<b>a</b> 3	
6	is a <b>common multiple</b> of	8 and 6.		
<b>a</b> 12	<b>16</b>	<b>©</b> 48	<b>1</b> 36	
7 If 6 X 8	= 48, then			
(a) 48 is	s a multiple of 6 and 8	<b>(b</b> 48 is a f	actor of 6	
<b>6</b> 48 is	s the sum of 6 and 8	6 is a fac	ctor of 8	
8	is an <b>odd</b> number and a n	<b>nultiple</b> of the 1	wo numbers 5 and	7.
<b>a</b> 70	<b>(5)</b> 49	<b>©</b> 35	<b>(1)</b> 25	
9	is an <b>even</b> number and a	<b>multiple</b> of the	two numbers 5 and	d 3.
<b>a</b> 15	<b>(b)</b> 45	<b>6</b> 0	<b>1</b> 50	
10	is an <b>even</b> number, and (	2,3,6,9) are	of its <b>factors</b> .	
<b>a</b> 30	<b>6</b> 24	<b>©</b> 45	<b>d</b> 36	

## Final Revision

econd: Complete the following:	
1 The factors of 14 are,	
2 The smallest odd prime number is	
3 The prime numbers between 20 and	40 are,
, and	
4 The number that has two factors only is	s called anumber
5 The smallest two-digit prime number i	is
6 2 is a factor of a number if the <b>Ones</b> di	igit of this number
is	
7 Multiples of 6, up to 20 are	
B The common multiples of 4 and 6 between	ween 20 and 50 are
The relationship between the numbers	5 5, 6 and 30 is that
30 is a for 5	5 and 6.
is a prime numbe	r and the sum of its factors is 8.
hird: Find the greatest common fact	or for 40 , 32:
The factors of 40:	The factors of 32:
The common factors are: The greatest common factor (GCF)	

Fourt	h: Find the multiples of 6 and 8, up to 50, then find the common
	multiples between them:
	The multiples of 6 are:
	The multiples of 8 are:
	The common multiples of the two numbers are:
Fifth:	There is an alarm that rings every 3 hours and another alarm that
	rings every two hours. If they ring together at 12:00, when will they ring
	again together? (Show your steps)
******	
•	
******	
*******	
••••••	
()********	•
Sixth:	Hana has 12 red balloons, 18 blue balloons, and 24 white balloons.
	Hana wants to form equal groups of balloons, so that all groups
	contain the same number of balloons of different colors.
	How many groups can be formed?
	How many balloons of each color are in each group?
********	
**********	



#### Al-Adwaa Assessment 1



- 1 Rania had a rectangular farm that is 20 meters wide and 28 meters long. If she needs to build a wooden fence around her entire farm, calculate how many meters of wood she needs to build the fence. She needs
  - a) 96 m

- **b)** 560 m
- c) 40 m

- **d)** 47 m
- 2 The length of a rectangle is C. The width is H. What is the equation used to calculate the perimeter?
  - a) C + H
- b) C × H
- c)  $(2 \times C) + (2 \times H)$
- d)  $2 \times (C + H)$
- 3 Laila has a rectangular garden that is 40 meters long and 20 meters wide. How can Laila calculate the area of her garden? She should use the formula ...... to calculate the area which is ...... meters square.

(2	× 40) + 20
	40 × 20
(2 ×	40) ÷ (2 × 20)
	40 + 20

100	7.
2	
60	
800	-

4 Which rectangles have a perimeter of 40 meters? Select two correct answers.



- a) Rectangle A: 4 meters wide and 4 times as long.
- **b)** Rectangle B: 1 meter wide and 5 times as long.
- c) Rectangle C: 5 meters wide and 3 times as long.
- d) Rectangle D: 4 meters wide and 2 times as long.
- e) Rectangle E: 2 meters wide and 6 times as long.
- 5 Samir's rectangular garden has a length that is four times its width. If G represents the width, which two equations could represent the perimeter of Samir's garden?
  - a)  $P = (4 \times G \times 2) + (G \times 2)$

b) 
$$P = 4 \times G \times G$$

c)  $P = (2 \times G) + (4 \times G \times 2)$ 

**d)** 
$$P = (4 \times w) + (4 \times G)$$

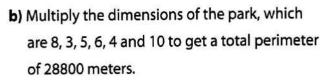


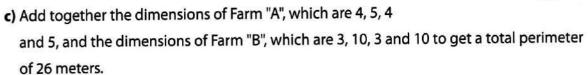
6 Rahaf wants to go for a walk around a park that connects two rectangular farms "A" and "B". How could she calculate the distances he will walk around the park?

Choose the correct answer from the following:

a) Multiply 3 and 5 for Farm "A" and multiply 2 and 10 for Farm "B", then add those products to get a total

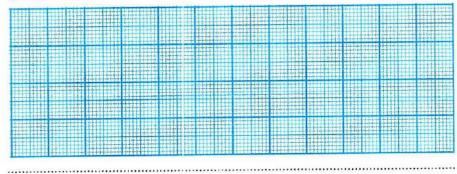
perimeter of 35 meters.





**d)** Add together the dimenstions of the park, which are 10, 3, 5, 6, 4 and 8 to get a total perimeter of 36 meters.

7 Sherif draws a big rectangle that consists of two rectangles both of them has 5 units wide and their length is 2 times their width. Draw the big rectangle, then calculate its perimeter and its area.



8 Which rectangles have area of 24 square metres? Select three correct answers:

(3)

8 m

Farm A

5 m

6 m

Farm

3 m

4 m

- a) Rectangle A: 2 meters wide and 12 meters long.
- b) Rectangle B: 1 meter wide and 5 meters long.
- c) Rectangle C: 3 meters wide and 8 meters long.
- d) Rectangle D: 4 meters wide and 6 meters long.
- e) Rectangle E: 5 meters wide and 6 meters long.



#### Al-Adwaa Assessment 2



1	A square-shaped mirror, its area is 16 square meters. What is the side length
	of the mirror? Then calculate its perimeter. Include the value and unit in
	vour response.

2 A city is in the shape of a rectangle. It is 12 kilometers wide and 28 kilometers long. What is the area of the city?

- a) 12 + 28 = 48 square kilometers
- **b)**  $(28 \times 12) + (8 \times 4) = 368$  square kilometers
- c)  $(2 \times 28) + (2 \times 12) = 80$  square kilometers d)  $28 \times 12 = 336$  square kilometers
- 3 Which two choices show the formula for the width of a rectangle?

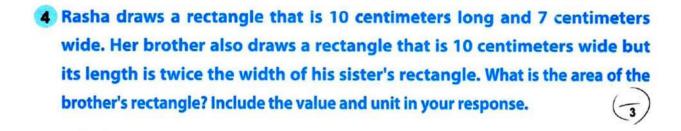


a) (2 × length) ÷ 2

b) area + length

c) (perimeter ÷ 2) – length

d) perimeter + width



5 A rectangular garden, its length is double its width if the length is 10 meters, what is the area of this garden?



6 A football playground model of length 80 cm and width 20 cm. What is the perimeter of this model in meters?





7 Nada draws a rectangle that is 2 meters wide and 3 times as long.
What is the area of Nada's rectangle?



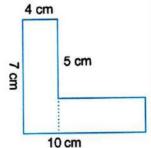
- a) 10 square meters
- b) 30 square meters
- c) 21 square meters
- d) 12 square meters
- 8 Ammar drew a rectangle that is 18 centimeters wide and its perimeter is 84 centimeters. Find the length of Ammar's rectangle.

To calculate the length of the rectangle, he should use the equation .....

(84 + 18) – 2
84 × 18
$(84 - 18) \times 2$
(84 ÷ 2) – 18

9 Two rectangles are joined to make the following figure. What is the area of the figure?

Choose to explain how to find:



adding 4 + 5 + 7 + 10
adding 5 + 4 + 5 + 4
multiplying 4 × 7
multiplying 10 × 7

	-
adding 4 + 5 + 7 + 10	40
adding 10 + 5 + 7 + 4	20
multiplying 6 × 2	30
multiplying 5 × 5	18

The area can be found by ..... and then .... to find that the area which is .....square centimeters.

10 Soha's rectangular room is 10 meters long and has area of 70 meters square.

(

a) 7 meters

b) 3 meters

What is the width of the room?

c) 8 meters

d) 4 meters



### Al-Adwaa Assessment 1



1 Read, then choose the correct answer:



- a) The bar model 2 2 2 2 shows that ..... is four times greater than 2 (8 or 4 or 2 or 2,222)
- b) 12 is twelve times greater than ...... (1 or 2 or 12 or 0)
- d) 14 is seven times greater than ...... (14 or 7 or 2 or 98)
- e) 20 = 5 x y means that 20 is ..... times greater than y. (4 or 20 or 5 or 15)

2 Which situation is an example of a multiplication comparison?



- a) Ahmed has L.E. 67 and his brother Emad has L.E. 3 more than Ahmed.
- b) Kamal has L.E. 6,700 in his account in the bank. He withdrew L.E. 4,000.
- c) Samir has 9 birds in a cage and his friend Kareem has double the number of birds that Samir has.
- d) Mona walked 3 kilometers a day, then she walked 2 kilometers more.

3 There are five identical apples. The weight of each one is 100 grams.
What is the weight of these apples?



- a) 150 grams
- b) 500 Kilograms
- c) 500 grams
- d) 105 grams

4 The bar model 3 3 3 3 shows that ..... is four times greater than 3.



a) 34

- **b)** 3,333
- c) 12

**d)** 3

5 A hotel has 6 floors, each floor has 18 rooms. Which equation of the following represents the total number of rooms in this hotel?



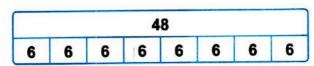
- a) 6 + 18 = 24
- **b)**  $6 \times 18 = 108$
- c)  $18 \div 6 = 3$
- **d)** 18 6 = 12

6 Choose the correct numbers from the following to complete the equation:

(6, 8, 36, 48)



A model is shown







Noha wants to set up a model for this equation using coins. How should she set up this model?

- a) 18 total coins split into 4 same-sized groups.
- b) 18 total coins split into 1 group of 4 coins and 1 group of the remaining coins.
- c) 1 group of 4 coins and 1 group of 18 coins.
- d) 4 groups of 18 coins each.
- 8 A basket contains 7 white balls. There are blue balls 8 times as many as the white balls. How many balls are there in this basket?
  - a) 56
- **b)** 36
- c) 63

**d)** 78

9 Choose the best words or phrases to complete the following statement:



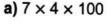
Order grouping

Change doesn't change

Order grouping

Change doesn't change

- a) The associative property of multiplication states that changing the ...... of the numbers being multiplied will ..... the value of the product.
- **b)** The commutative property of multiplication states that changing the ..... of the numbers being multiplied will ..... the value of the product.
- 10 Use the associative property of multiplication to solve the following problems:



**b)**  $5 \times 2 \times 14$ 

c)  $7 \times 8 \times 10$ 

d)  $4 \times 5 \times 10$ 



### Al-Adwaa Assessment 2



1 Choose the best words and numbers to complete the statement:



8	×	3	=	24
4	×	6	=	24
8	×	4	=	32

add	
subtrac	t
multiply	by
divide b	y

2	
3	
16	
24	
	3 16

2 Choose the suitable words or numbers to complete the statement:



grouping
order

Explain how the associative property can be used to find 5  $\times$  300 First, rewrite ......, then change the ...... of the factors so that 5  $\times$  ..... is

3 Amal used the associative property to rewrite the correct evaluation of the expression  $8,000 \times 6$ . Which equation was most likely part of Amal's work?

a)  $100 \times 14 = 14,000$ 

in parentheses.

**b)**  $1,000 \times 48 = 4,800$ 



c)  $100 \times 14 = 1,400$ 

**d)**  $1,000 \times 48 = 48,000$ 

4 Which equation shows how to apply the associative property of multiplication to determine the value of  $8 \times (6 \times 10)$ ?



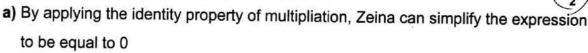
a)  $14 \times 10 = 140$ 

**b)**  $48 \times 10 = 480$ 

c)  $8 \times 60 = 480$ 

**d)**  $8 \times 16 = 128$ 

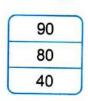




- b) By applying the zero property multiplication, Zeina can simplify the expression to be equal to 0
- c) By applying the identity property of multiplication, Zeina can simplify the expression to 129
- d) By applying the zero property of multiplication, Zeina can simplify the expression to 129

## 6 Choose the suitable number to complete the following statement:





10 × 9 = n means n is ..... times greater than 10 and the value of n is .....

7 Ahmed has L.E. 4, his brother Mohammed has the double of what Ahmed has, then Mohammed has L.E.

a) 7

- **b)** 8
- c) 12

**d)** 6



- a) 25
- **b)** 9

c) 20

**d)** 5,555





- a)  $10 \times 10$
- **b)**  $24 \times 10$
- c)  $4 \times 60$
- **d)**  $4 \times 16$





**b)**  $y \times 2 = 10$ 

c) 
$$z \times 10 = 30$$

**d)** 
$$6 \times m = 24$$

**e)** 
$$7 \times n = 49$$

f) 
$$10 \times L = 100$$

g) 
$$2 \times 2 = x$$

h) 
$$1 \times m = 4$$

$$i) n \times 9 = 18$$



## **Al-Adwaa Assessment 1**



1	Choose the correct answer:		(-	1
	a) The common factor of all numbers is	(2 or 0 or	1 01	5)
	b) The multiples of the even numbers can be divided by	(5 or 2 or	6 <b>o</b> ı	3)
	c) The G.C.F. of 12 and 16 is	(1 or 2 or 4	or	12)
	d) The common multiple of all numbers is	(0 or 1 or	2 or	3)
	e) The common factor of 2 and 6 is	(3 or 2 or	8 or	6)
2	Put (✓) or (X):		(=	1
	a) The G.C.F. of 16 and 24 is 4.		(	)
	b) One pair of the factors of 32 is (4, 8).		(	)
	c) The third multiple of 7 is 14.		(	)
	d) The multiple of any number can be divided by 2.		(	)
	e) The prime number in the numbers (1, 11 and 14) is 1.		(	)
3	Complete each of the following:		(-	
	a) The G.C.F. between 36 and 45 is			
	b) The common factors between 48 and 54 are			
	c) 28 is a multiple of 4 because			
	d) The prime number has factor(s).			
	e) The first common multiple of 9 and 8 except zero is			
4	Which statements are correct about prime or composite num	nbers?	(=	
	a) 1 is a prime number because it has exactly one factor.		(	<b>(</b> )
	b) 3 is a composite number because it has exactly two factors.		(	)
	c) 9 is a composite number because it has more than two factors.		(	)
	d) 17 is a prime number because it has exactly two factors.		(	)
_				

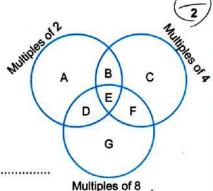


- a) 12 is a multiple of 4 because 4 is a factor of 12.
- b) 18 is a multiple of 2 because (2, 9) is a pair of factors of 18.
- c) 15 is a multiple of 5 because (5, 10) is a pair of factors of 15.
- d) 7 is a multiple of 7 because (0, 7) is a pair of factors of 7.



## Complete:

- a) 20 would be placed in the section labeled with the letter ..... because it is a multiple of .....
- b) 16 would be placed in section labeled with letter ..... because it is a multiple of .....

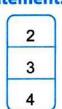


Choose the best words or numbers to complete the statement:



•	1,2;3,6
1,2	, 3 , 4 , 6 , 12
1 2	, 4 , 7 , 14 , 2

1,2,3,6	2
1,2,3,4,6,12	3
1,2,4,7,14,28	4



The greatest common factor of 12 and 28 is 12.

It is ...... because the factors of 12 are ..... and the factors of 28 are .....

Then the greatest common factor of 12 and 28 is .....

Write all the prime numbers less than 30



Write all the multiples of 3 which are less than 50



10 Write all the common factors between 18 and 36 then deduce the greatest one.





#### **Al-Adwaa Assessment 2**



### Choose the correct answer:



- a) One of the common multiples of 3, 6 and 9 is ...... (9 or 12 or 18 or 21
- b) 36 is a multiple of 6 because .....

(6 is factor of 36 or the multiples of 6 are 15 and 20 or

36 is a multiple of 24 and 24 is a multiple of 6 or 6 is a factor of 42)

- d) The factors of 42 are .....

(1, 21, 42 or 21, 2, 42, 6 or 1, 2, 3, 21, 42, 6, 7 or 1, 2, 3, 14, 21, 42, 6, 7)

Find the G.C.F. of 36 and 48.



Find three common multiples of 3 and 7.



# Which phrase defines common factors between two numbers, such as 54 and 60?

- a) The factors of each number, 54 and 60, listed with the greatest factor found on both lists circled.
- b) The factors of each number, 54 and 60, listed with the same factors found on both lists circled.
- c) The factors of each number, 54 and 60, listed with the smallest factor found on both lists circled.
- d) The factors of each number, 54 and 60, listed with the different factors found on both lists circled.

#### Which of these statements is true?



- a) 5 is a factor of 45, but is not a factor of 36.
- b) 7 is a factor of 42, but is not a factor of 21.
- c) 8 is a factor of 62, but is not a factor of 64.
- d) 9 is a factor of 63, but is not a factor of 80.





- a) 4 is a common multiple of the two numbers ......, .....
- b) 6 is the greatest common factor of the two numbers ......, .....
- c) The multiples of 9 can be divided by .....
- d) The common multiple of all numbers is .....
- e) The common factors of 9 and 27 are ....., ....., .....

### 7 Choose the best numbers or words to complete the statement about

#### the factors of 18

(1, 18) 1,2,3,6,9,18 18,54,36

composite prime

exactly two factors
more than two factors

The factors of 18 are ...... the factors show that 18 is a ..... because it

## 8 List three common multiples between 2 and 3



### 9 Is 15 a multiple of 3? (Select the correct answer.)



- a) Yes, because 3 and 5 are factors of 15
- b) No, because 1 and 3 are factors of 3
- c) No, because 3 and 45 are multiples of 15
- d) Yes, because 5 and 3 are multiples of 15

## 10 Hazem said that 12 is a factor of 36. Is he correct?



- a) No, because 36 is not a factor of 12.
- b) Yes, because 12 is not a multiple of 36.
- c) No, because 12 and 36 are evenly divisible by 2.
- d) Yes, because if 12 is multiplied by 3 it gives 36.



## **EL MOTAMYEZ-MATH Questions Bank NOVEMBER REVISION**

#### Choose the correct answer **OUESTION 01** Area of a square is ..... (d) (L+W)x2 (b) SXS (a) 4 x s (c) LxW 10 is divisible by ..... (a) 10 **(c)** 5 (d) all of them the perimeter of a rectangle is ..... whose length is d and width is h (b) 2x(d+h) (c) 2x(5x3)(a) LxW (d) dxh ......... Is a factor of all composite numbers (b) 3 the side length of a square is ...... **(5)** (b) A ÷ 4 (a) A ÷ s (c) P ÷ 4 (d) 4 x s .....ls not a prime number (6) (a) 2 **(d)** 32 (c) 23 (b) 11 area of square = side length x ..... (7)(a) 4 (c) width (d) length (b) itself 5 is ..... number **(d)** (a) prime (b) composite (c) even 16 has ..... Factors (a) 6 **(d)** 16 850 x m = 850 , then m = ........ (10) (b) 850 (c) 2 **(d)** 0 1 and .....are the factors of 13 (11) $(\mathbf{d})$ 3 (a) 13 (c) 2 60 x .....= 6000 12 **(d)** 600 (a) 10 (c) 100 3 is a factor of ..... (13) (a) 9

(c) 13



(15)



 $(200 \times 30) \times 0 = \dots$ 

associative **b** 6000

(b) 19

...... X 500 = 0 , is using ...... Property

0, zero0, identity500, zero

(d) 1, identity

**(d)** 28

 $(\mathbf{d})$  0

						(II) S.R.J.	- 6	ح سعید ک	70
0	the mult	iplicativ	e ide	entity is	XX				
(16)	(a) 0	1	<b>(b)</b>	D.90 B	0	10	<b>d</b>	11%	
(17)	$e \times 6 = 2$	4, then	e = .						
(17)	<b>a</b> 6		<b>(b)</b>	4 4	0	16	(1)	24	
(18)	the facto	or of all r	numl	bers is					
(10)	(a) 0		<b>(b)</b>	1	0	2	<b>(1)</b>	3	
19	16 is 4 ti	mes the	num	nber					
U	16		<b>(b)</b>	4	0	3	<b>d</b>	2	
20	is	a prime	num	ber					
6	<b>a</b> 8		<b>(b)</b>	9	<b>©</b>	15	<b>(d)</b>	7	
(21)		is the	mea	surement of	the c	distance around	l the	shape.	
	peri	meter	<b>(b)</b>	area	0	square	<b>(1)</b>	S X S	
(22)	all factor	rs of 18 a	are						
(22)	1,2,3	3,6,9,18	<b>(b)</b>	1,18	0	1,2,3,4,6,9,18	<b>d</b>	6	
			scale	e 4 . The fifth	num	ber on the scale	e is 2	28 <mark>th</mark> en the thi	rd
(23)	number	is	0		0	2014		25° 21	
	(a) 28	a roctan	<b>(b)</b>	24	(6)	20	(1)	16	
24	(a) 4 x s		-	ss x s	(0)	LxW		(L+W)x2	
	_			odd numbei	_	LXW		(LIW)XZ	
(25)	<ul><li>a) 2</li></ul>	er reictor	<b>(b)</b>	3	0	1	<b>(d)</b>	0	
0		a factor	of 60				W.		
(26)	(a) 10		<b>(b)</b>	6	<b>©</b>	2	<b>d</b>	all of them	
(27)	the grea	test com	mor	factor of 12	and	6 is			
	2		<b>(b)</b>	3	0	6	<b>d</b>	12	
0	1 x	= 654	, is L	usingp	orope	erty .			
28	(a) 654		<b>(b)</b>	0 , identity	(0)		<b>d</b>	1	
7	laer	itity		4	al.	commutative	1/2		
29	(a) 14	ls a mult	ipie	15	0	13	(1)	23	
		perties o	0	Itiplication p		AL.		JO 550	
30	- com	mutati			Tel.			5	
10	a ve	58	<b>(b)</b>	associative	0	identity		all of them	
(31)	in a rect	angle th	e ha	lf of perimete	r is e	qual	7		
	(a) half	area	<b>(b)</b>	(L+W) x 2	0	L+W	<b>d</b>	01	
(22)	Perimete	er of a re	ectar	ngle is	7				

2L x 2W



(22)	The	scale of the	grad	uated cylinde	er ma	y be 5 or	-	
(33)	(3)	10	<b>(b)</b>	20	0	100	(1)	4 %
(2)	1 a	nd 5 are the d	comr	non factors o	f	750 JB		
(34)	(3)	1 and 5	<b>(b)</b>	5 and 15	0	3 and 1	(1)	2 and 15
0		is the con	nmo	n factor of 7	and 1	14		
35)	(3)	1	<b>(b)</b>	7	0	11	(1)	77
0		Is not a c	omp	osite numbe	r 🔭			
36	(3)	2	<b>(b)</b>	1	<b>©</b>	42	<b>d</b>	36
(27)	all	orime numbe	rs ar	e odd except				
(37)	<b>a</b>	0	<b>(b)</b>	1	<b>©</b>	3	<b>d</b>	2
(20)	24	has <mark></mark> F	acto	rs				
38	(3)	8	<b>(b)</b>	6	0	3	<b>(1)</b>	24
39	the	number 19 h	nas	Factors				
39)	<b>a</b>	3	<b>(b)</b>	1-	0	2 1	<b>d</b>	0
(10)	60	x ( 40 x 30 ) =	· (	x 30 ) x 40				
40	(2)	60	<b>(b)</b>	40	0	1200	<b>(d)</b>	180
	63	x 45 = 45 x						
41)	(1)	63	<b>(b)</b>	45	0	25	<b>(d)</b>	36
42	8 =	8 x						
	<b>a</b>	1	<b>(b)</b>	0	0	8	<b>d</b>	64
(43)	the	length of a r	ecta	ngle i <mark>s</mark>				
43	(3)	A ÷ w	<b>(b)</b>	Axw	0	SXS	(1)	w÷A
44	Per	imeter of a se	quar	e is				
	(3)	$(s+s) \times 2$	<b>(b)</b>	s + s + s	0	4 + s	<b>(d)</b>	(L+W) x 2
45	Abo	eer rides her l	bike	5 km daily , the	hen s	he covered	i	n 6 days
40	(3)	300 km	<b>(b)</b>	30000 m	0	30 m	<b>(d)</b>	5000 m
	400	00 x 4 hundre	eds =					
46)	<b>a</b>	16000	<b>(b)</b>	400000	0	1600 tousands	<b>d</b>	400 thousands
(17)	23	$xb = 23 \times 6$ ,	ther	n b =				
•	<b>a</b>	23	<b>(b)</b>	0	0	6	<b>d</b>	1
(19)	the	multiplicatio	n eq	uation of 3 +	3 + 3	3 + 3 + 3 = 15 is	9	
48)	<b>a</b>	3 x 5	<b>(b)</b>	$15 \times 6 = 3$	0	3 x 5 = 15	<b>(1)</b>	3 x 3
			ectan	gle is	cm. v	whose area is 3	2 squ	are cm and
49)	_	gth is 8 cm.	0		0	30 u		90
	(a)	4	<b>(b)</b>	8		8 x 32		5



## **QUESTION 02**

## put ( 🗸 ) or ( X )

U	is 12 cm.	31	)
2	all prime numbers has 2 common factors.	1	)
3	Area is the measurement of the distance around the shape.	(	)
4	1, 2, 3, 6, 18 are all factors of 18.	1	)
5	width of a rectangle > length of the same rectangle.	(	)
6	13 is not composite number .	1	)
7	5 times of 7 = 35.	1	)
8	9 has 4 factors .	(	)
9	6 x 3 x 100 = 18 x 300.	1	)
10	0 is the multiplicative identity element .	(	)
1	450 is 10 times more than 45.	-1	)
12	(50 x 10) x 2 is called assoiative property.	5 (	)
13	200 hundreds = 2000.	6	)
14	$7 \times 4 = 7 + 7 + 7 + 7$ .	1	)
15	prime numbers has 2 or more factors.	1	)
16	perimter of the rectangle = 4 x Length .	(	)
17	17 has 2 factors only	(	)
18	the area of a square whose side length is 6 cm is 6 x 6 cm.	(	)
19	56 is a factor of itself .	(	)
20	perimeter of a square is 4 multiply its side length.	(	)
21	1 is a factor of all even numbers only .	0	)
21 22 23 24	1 day = 24 min .	(	)
23	1 is a factor of all even numbers .	(	)
	3 is a factor of 23.	01	)
25	11 is not prime number.	(	)
25 26 27	15 is a prime number.	21	)
	3 x 4000 = 3 x 4 x m , then m = 1000.	(	)
28	64 is 8 times greater than 4.	0	)



29	the property $3 \times 6 = 6 \times 3$ is commutative property.	(	4
30	Length of the rectangle = Area ÷ Width .		药
31)	the perimeter of a rectangle whose length is 6 cm and width is 5 cm is 30 cm.	H	
32	3 hours = 72 days.	(	6
33	25 has 3 factor pairs.	<b>3</b> ( <sup>3)</sup>	
34	all prime numbers are odd.	(	أقريم
35	the smallest prime number is 3.	20	.0
36	0 is the common factor of all numbers .	20	
37	the additive identity is 1.	(	30
38	30 = 6 x e , then e = 5 .	6	μ
39	45 is 9 times greater than 5.	(	4
	QUESTION 03 complete	B.	
2	Is the product of two numbers		
	Is the product of two numbers		
3	the area of a rectangle with dimensions 5 cm and 7 cm is		
4	1, 2, 4, 7, 14 are all factors of		
5	the length of a rectangle ism. whose perimeter is 12 m an width is 2 m.	d	
6	is not prime number nor composite number		
7	The area of a square with side length 6 cm equals the area of a rectangle with 9 cm long and cm wide.		
8	the smallest odd prime number is		
9	the multiplication equation of $5 + 5 + 5 + 5 + 5 = 25$ is		
10	4000 = hundreds.		
11	x 6 = 18000.		
12	is three times ten		
13	63 x = 0		
14	The perimeter of a square is, its area is 1 square meter .		
15	100 =x 1		



(16) the side length of a square whose perimeter is 24 m is .....m (17) 500 x 20 = .....thousands (18) ( length + width ) x 2 is the .....of a rectangle (19) ...... Is the only even prime number one of the data points on the line plot has  $5 \times 10^{-5}$  key is x = 220 children, then the point has ..... children (21) prime numbers has ......Factors, 1 and ...... (22) 36 has ..... factor pairs . 23) the prime number has ..... factor pair 24 the multiple of all numbers is ..... (25) 26 the smallest prime number is ...... **(27)** the additive identity is ...... (28) 18 x 10 = 10 x ...... , is using ......property (29) 30000 = 60 x ..... (30) 100 times greater than the number 180 is ...... (31) 6+6+6+6+6+6+6=....x632 33 the side length of a square whose area is 25 square meter is ...... cm 34 .....is the measurement of the space inside the shape. 35) side length x itself is the .....of a square. (36) the area of a rectangle whose length is 6 cm and width is 5 cm is ........ (37) The elapsed time from 11: 40 AM to 3: 40 PM is ..... A line plot has a scale 5. The second number on the scale is 20 m then 38 the first number is ..... 39 ..... is a factor of all even numbers 40 any number is a factor and multiple of .. 41 1 has ...... Factors 42 50 x .....x 1 43 14 x ..... = 1400  $m = 6 \times 100$ , then the value of m is.

## **QUESTION 04**

## compare using ( < , = or > )

1	500 hour	500 min
2	number of factors of a composite number	number of factors of a prime number
3	1 week	6 days
4	1600 x 10	16 thousands
5	2 and half hours	2 H + 30 min
6	10 hundreds	20 tens
7	10 x 500	1000 x 5
8	1 x 1	0 x 500
9	10 x 400	1000 + 200
10	number of days of the week	10
11)	0 x 5 x 400	5 x 4 x 3
12	1000 ml	100 Liters
13	6 thousands	6000
14)	7 m	750 cm
15)	6 x 4 x 1000	6000 x 4
16)	3000 m	3 km
17)	number of factors of 4	number of factors of 9
18	23 x 140	140 x 23
19	240	6 x 400
20	7000 gram	18 kg
21	the multiple of all numbers	the factor of all numbers





## **QUESTION 05**

## Match



	(A)		(B)
1	number of factors of 13 is	<b>a</b>	3 7
2	630 x 1 = 630 is Property	<b>(b)</b>	commutative
3	the smallest odd prime number is	<b>©</b>	identity
4	36 x 45 = 45 x 36 is using Property	<b>d</b>	2

2

	(A)		(B)	
1	40 x 5 =	<b>a</b>	20	10 A
2	the perimeter of a square of side length 5 cm is	<b>b</b>	2	36
3	the smallest prime number is	<b>©</b>	zero	£5" 4
4	745 x 0 = 0 is using property	<b>a</b>	200	2 500

3

	(A)		(B)
1	the common factor of all number is	<b>a</b>	3
2	the common multiple of all numbers is	<b>(b)</b>	2
3	prime numbers has Factors	0	1
4	is a factor of 9	<b>(d)</b>	0

## **QUESTION 06**

## **Answer the following**

- Aliaa studied MATH from 4: 20 pm to 5: 10 pm. How long did she study?
- Esraa bought 5 mobiles, if the price of each one is 2000 LE. What is the total price of them?
- Ola started work at 9: 15 am and finished her work at 2: 30 pm. How much did Ola spend at work?





4	Sandy has 7 mangoes and Batol has 28. How many times of mangoes does Batol have? Write the equation.
5	Adam is building a rectangular garden with 24 m of fencing . What is the area of the garden if its length is 7 m?
6	Mazen is building a square frame . The side length will be 12 cm . Find the perimeter and the area of the frame .
7	Sofian is twice as <mark>old as Eyad . Eyad is 9 years old . How old are Sofian ?</mark> Write the equation .
8	Esraa bought 3 liters of juce . Mahmoud drank 1600 milliliters on Monday and 400 milliliters on Tuesday . How many milliliters are left?
9	Jana bought 5 packs of juice cans . Each pack had 2 rows each row had 6 cans . How many cans did Jana bought ?
10	A tailor used 3 m 32 cm of cloth to make a dress and 2 m, 68 cm to make trousers. What is the total length of cloth did he use?
11	Amira ate 2 apples and Ahmed ate 5 times as many . How many apples did Ahmed eat?
12	A rectangle picture of dimentions 8 cm and 6 cm. Mahmoud Mazen wants to cut a piece of glass to cover this picture, what is the area and perimeter of the glass piece?
13	A train leaves for Mansoura at 5 : 30 pm . It takes 1 hour , 12 min to reach Meet Hadeed . At what time will it reach at Meet Hadeed ?
14	Find the area and perimeter .
	4 M

انتهت الأسئلة مع أطيب الأمنيات بالنجاح والتوفيق

# Answers



# EL MOTAMYEZ - MATH Questions Bank NOVEMBER REVISION

#### **OUESTION 01** Choose the correct answer 1) Area of a square is ..... (a) 4 x s (d) (L+W)x2 (b) <u>SXS</u> (c) LxW 10 is divisible by ..... (a) 10 (d) all of them the perimeter of a rectangle is ..... whose length is d and width is h (a) LxW (b) 2x(d+h) (c) 2x(5x3)(d) dxh ...... Is a factor of all composite numbers (b) 3 $(\mathbf{d})$ 0 the side length of a square is ...... (5) (a) A ÷ s (b) A ÷ 4 (c) P ÷ 4 (d) 4 x s .....ls not a prime number (c) 23 (d) 32 area of square = side length x ........ (a) 4 (b) itself (c) width (d) length 5 is ..... number (a) <u>prime</u> (b) composite (c) even **(d)** 16 has ..... Factors (9) (c) (d) 16 $850 \times m = 850$ , then m = .....**(d)** 0 (b) 850 (c) 2 1 and ....are the factors of 13 (11) (a) <u>13</u> (c) 2 **(d)** 3 (12) 60 x .....= 6000 (a) 10 (c) 100 **(d)** 600 3 is a factor of ...... (13)(c) 13 **(d)** 28 $(200 \times 30) \times 0 = \dots$ (14)(a) associative (b) 6000 **d** 0 ...... X 500 = 0 , is using ...... Property

(a) <u>0, zero</u> (b) 0, identity (c) 500, zero





d 1 , identity



				ح عیدس عر	90
(16)	the multiplicativ	e identity is			
(	(a) 0	(b) 1	© 10	<b>(d)</b> 11	
(17)	$e \times 6 = 24$ , then	e =	7.00	to and the	
2	(a) 6	(b) <u>4</u>	© 16	<b>a</b> 24	
(18)	the factor of all	numbers is	5 u	The same of the sa	
(1)	(a) 0	(b) 1	© 2	<b>d</b> 3	
(19)	16 is 4 times the	number	5.00	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
0	<b>a</b> 16	(b) 4	© 3	<b>@</b> 2	
20	is a prime	_		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
9	(a) 8	(b) 9	© 15	<b>(d)</b> 7	
21		e measurement of	the distance a	round the shape.	
	a perimeter	_	© square	(d) s x s	
22	all factors of 18	_	•	2, 340.	
		<b>(b)</b> 1,18	(c) 1,2,3,4,6	,9,18 (1) 6	
(23)				e scale is 28 then the thi	rd
	numbe <mark>r i</mark> s				
	(a) 28	<b>b</b> 24	© <u>20</u>	<b>d</b> 16	
24	Area of a rectar			5,50	
	(a) 4 x s	(b) S X S	© LxW	(d) (L+W)x2	
25		of all odd number			
	(a) 2	(b) 3	© <u>1</u>	<b>(d)</b> 0	
26)	is a factor  (a) 10	<b>(b)</b> 6	© 2	all of thom	
(3)		nmon factor of 12	<u> </u>	all of them	
	(a) 2	(b) 3	© <u>6</u>	<b>(d)</b> 12	
(28)		, is using		0 12	
(20)	654	2000 m	(a) 1,	<b>a</b> 1	
	identity	(b) 0 , identity	commuta	ative	
29		tiple of 3	0 12 %	0 50	
	(a) 14	<b>b</b> <u>15</u>	© 13	<b>(d)</b> 23	
30		of multiplication p			
	(a) commutati	(b) associative	laentity	all of them	
(31)		ne half of perimete	r is equal	50 X50 W	
0		(b) $(1 + 1)(1 \times 2)$		<b>A</b> 1	



LxW

32

Perimeter of a rectangle is .....

2L x 2W

(L+W)

# MATH QUESTIONS BANK

## PRIMARY 4-FIRST TERM



(33)	The scale of the	graduated cy	linder ma	y be 5 or	-75	
0	(a) <u>10</u>	<b>b</b> 20	<b>©</b>	100	<b>d</b>	4
(34)	1 and 5 are the	common facto	ors of	N. S.	4	
2	(a) 1 and 5	(b) 5 and 1	5 0	3 and 1	<b>(d)</b>	2 and 15
35	is the con	nmon factor	of 7 and 1	1 4	_	35 W
0	(a) 1	<b>b</b> 7	(c)	11	<b>(d)</b>	77
36	Is not a c	omposite nu	mber		لر ير	550
0	(a) 2	(b) 1	<b>(c)</b>	42	(1)	36
(37)	all prime numbe	rs are odd ex	cept			5 4
9	(a) 0	<b>(b)</b> 1	(c)	3	<b>d</b>	2
38)	24 has F.	actors				50 y
00	(a) <u>8</u>	<b>(b)</b> 6	<b>©</b>	3	<b>(d)</b>	24
(39)	the number 19 h	•	_ ~			7
<b>9</b>	(a) 3	<b>(b)</b> 1	<b>©</b>	2 AC . C. D	<b>d</b>	0 70 550
40	60 x ( 40 x 30 ) =	( x 30 ) x				30
9	(a) 60	<b>(b)</b> 40	•	1200	(1)	180
(1)	63 x 45 = 45 x	_			0	
9	(a) <u>63</u>	<b>(b)</b> 45	<b>©</b>	25	(1)	36
(42)	8 = 8 x					y and
4	(a) <u>1</u>	<b>(b)</b> 0	<b>©</b>	8	<b>(d)</b>	64
(43)	the length of a r	•			7	
9	(a) <u>A ÷ w</u>	(b) Axw	(0)	SXS	(1)	w÷A
44	Perimeter of a s					
•	(a) $(s+s)\times 2$			4 + s		(L+W)x2
(45)	Abeer rides her					
40	(a) 300 km	(b) 30000 m		30 m	_	5000 m
(A)	4000 x 4 hundre				100	PATO -
40	(a) 16000	<b>(b)</b> 400000	1	1600 tousands	(1)	400 thousand
(17)	$23 \times b = 23 \times 6$			ALL DESCRIPTION OF THE PARTY OF	0	45
9	(a) 23	(b) 0	(0)	6		2 300
(48)	the multiplicatio			1000		
40	(a) 3 x 5	(b) 15 x 6 =				3 x 3
(10)	the width of a re	STOY W.				
44	length is 8 cm.		2 320	200	A D	
	(a) 4	<b>b</b> 8	<b>©</b>	8 x 32	<b>(d)</b>	5



## **QUESTION 02**

## put ( **✓** ) or ( **X** )

1	the area of a rectangle whose length is 4 cm and width is 2 cm is 12 cm.	×
2	all prime numbers has 2 common factors .	×
3	Area is the measurement of the distance around the shape.	×
4	1, 2, 3, 6, 18 are all factors of 18.	% ×
5	width of a rectangle > length of the same rectangle.	×
6	13 is not composite number .	304
7	5 times of 7 = 35.	1
8	9 has 4 factors .	×
9	$6 \times 3 \times 100 = 18 \times 300.$	×
10	0 is the multiplicative identity element .	×
1	450 is 10 times more than 45.	301
12	(50 x 10) x 2 is called assoiative property.	<b>V</b>
13	200 hundreds = 2000.	×
14	7 x 4 = 7 + 7 + 7 + 7.	~
15	prime numbers has 2 or more factors.	×
16	perimter of the rectangle = 4 x Length .	×
17	17 has 2 factors only	4
18	the area of a square whose side length is 6 cm is 6 x 6 cm.	<b>V</b>
19	56 is a factor of itself.	1
20	perimeter of a square is 4 multiply its side length.	<b>V</b>
21	1 is a factor of all even numbers only .	X
22	1 day = 24 min .	×
21 22 23 24 25 26	1 is a factor of all even numbers .	V
24	3 is a factor of 23.	×
25	11 is not prime number.	×
	15 is a prime number.	×
27	3 x 4000 = 3 x 4 x m , then m = 1000.	1
28	64 is 8 times greater than 4.	×





- 29 the property  $3 \times 6 = 6 \times 3$  is commutative property.
- 30 Length of the rectangle = Area ÷ Width .
- 31) the perimeter of a rectangle whose length is 6 cm and width is 5 cm is 30 cm.
- 32 × 3 hours = 72 days.
- 33 25 has 3 factor pairs.
- 34 all prime numbers are odd.
- 35 the smallest prime number is 3. 36 0 is the common factor of all numbers.
- 37 the additive identity is 1.
- 38  $30 = 6 \times e$ , then e = 5.
- (39) 45 is 9 times greater than 5.

### OUESTION 03

## complete

- the perimeter of a rectangle whose length is 5 cm and width is 3 cm is 1 .....16.....
- ......a multiple ...... Is the product of two numbers
- ② ③ ④ the area of a rectangle with dimensions 5 cm and 7 cm is ......35 cm.
- 1, 2, 4, 7, 14 are all factors of .......... 14........
- (5) the length of a rectangle is ......4.....m. whose perimeter is 12 m and width is 2 m.
- 6 .......<u>1</u>......is not prime number nor composite number
- The area of a square with side length 6 cm equals the area of a 7 rectangle with 9 cm long and .....4....cm wide.
- the smallest odd prime number is .....3......
- 8 9 the multiplication equation of 5 + 5 + 5 + 5 + 5 = 25 is ......  $5 \times 5 = 25$ .......
- 10 4000 = .....40..... hundreds
- 1 .....3000..... $\times$  6 = 18000
- 12 .....30 ..... is three times ten
- (13) 63 x .....<u>0</u>.... = 0
- 14 The perimeter of a square is .........................., its area is 1 square meter .
- 15 100 = ...100....x 1
- (16) the side length of a square whose perimeter is 24 m is ......6.....m





- 17  $500 \times 20 = .....1.....thousands$
- (18) ( length + width ) x 2 is the .....perimeter......of a rectangle
- 19 .....2..... Is the only even prime number
- one of the data points on the line plot has  $5 \times 10^{-5}$ . If the key is x = 220 children, then the point has ... 10 ... children
- 21 prime numbers has ...2...... Factors, 1 and .....<u>itself</u>......
- 22 36 has ...... factor pairs .
- 23 the prime number has ......1..... factor pair
- 24 the multiple of all numbers is .......<u>0</u>......
- 25 .....<u>0</u>...., ...<u>6</u>....., ...<u>12</u>...... and ......<u>18</u>..... Are multiples of 6.
- 26 the smallest prime number is .....2.....
- 27 the additive identity is ......0......
- 28  $18 \times 10 = 10 \times ... 18$ ....., is using ......commutative......property
- 29)  $30000 = 60 \times .....500...$
- 30 100 times greater than the number 180 is ...... 18000 .......
- (31) 6+6+6+6+6+6+6=.....7....x 6
- (32) the side length of a square of area 100 square cm . Is ...... 10 ...... Cm
- 33 the side length of a square whose area is 25 square meter is .....5..... cm
- 34 .....area.....is the measurement of the space inside the shape.
- (35) side length x itself is the .....area......of a square
- the area of a rectangle whose length is 6 cm and width is 5 cm is 36 .....30......
- 37) The elapsed time from 11: 40 AM to 3: 40 PM is ......4 hours......
- A line plot has a scale 5. The second number on the scale is 20 m then 38 the first number is ...15....
- 39 ......2..... is a factor of all even numbers
- **(9) (4) (4) (4)** any number is a factor and multiple of .....itself .....
- 1 has ......1..... Factors
- 50 x ...1....= .....50...x 1
- 14 x ..... = 1400
- $m = 6 \times 100$ , then the value of m is ......600.

## QUESTION 04

## compare using ( < , = or > )

1	500 hour	D> 2	500 min
2	number of factors of a composite number	>	number of factors of a prime number
3	1 week	> .	6 days
4	1600 x 10	=	16 thousands
5	2 and half hours	=	2 H + 30 min
6	10 hundreds	>	20 tens
7	10 x 500	=	1000 x 5
8	1x1	>	0 x 500
9	10 x 400	>	1000 + 200
10	number of days of the week	~	10
11	0 x 5 x 400	<	5 x 4 x 3
12	1000 ml	<	100 Liters
13	6 thousands	=	6000
14	7 m	<	750 cm
15	6 x 4 x 1000	=	6000 x 4
16	3000 m	d=_	3 km
17	number of factors of 4	= 4	number of factors of 9
18	23 x 140	¥=	140 x 23
19	240	< 30	6 x 400
20	7000 gram	<	18 kg
21	the multiple of all numbers	<	the factor of all numbers



## **QUESTION 05**

## Match



	(A)	(B)		
1	number of factors of 13 is	<b>a</b>	3 7	1-0
2	630 x 1 = 630 is Property	<b>(b)</b>	commutative	2-0
3	the smallest odd prime number is	<b>©</b>	identity	3-2
4	36 x 45 = 45 x 36 is using Property	<b>d</b>	2	4-1

2

(A)		(B)	
1) 40 x 5 =	<b>a</b>	20	3 1
the perimeter of a square of side length 5 cm is	<b>b</b>	2	2
the smallest prime number is	0	zero	3
745 x 0 = 0 is using property	<b>a</b>	200	4

3

	(A)		(B)	
1	the common factor of all number is	<b>a</b>	3	1-с
2	the common multiple of all numbers is	<b>(b)</b>	2	2-d
3	prime numbers has Factors	0		3-b
4	is a factor of 9	<b>(d)</b>	0	4-a

### **QUESTION 06**

## **Answer the following**

- Aliaa studied MATH from 4 : 20 pm to 5 : 10 pm . How long did she study?

  5 : 10 4 : 20 = 50 min
- Esraa bought 5 mobiles , if the price of each one is 2000 LE . What is the total price of them?
  - $5 \times 2000 = 10000 LE$
- Ola started work at 9: 15 am and finished her work at 2: 30 pm . How much did Ola spend at work?

2:30 pm - 9:15 am = 5 hours, 15 min







Sandy has 7 mangoes and Batol has 28. How many times of mangoes does Batol have? Write the equation.

 $7 \times s = 28 - s = 4 \text{ times}$ 

Adam is building a rectangular garden with 24 m of fencing. What is the area of the garden if its length is 7 m?

 $W = (24 \div 2) - 7 = 5 m$  -  $A = L \times W = 7 \times 5 = 35 m2$ 

Mazen is building a square frame. The side length will be 12 cm. Find the perimeter and the area of the frame.

 $P = 4 \times s = 4 \times 12 = 48 \text{ cm}$  -  $A = s \times s = 12 \times 12 = 144 \text{ square}$ centimeter

Sofian is twice as old as Eyad . Eyad is 9 years old . How old are Sofian?

Write the equation .

 $2 \times 9 = s - s = 18$  years old

8 Esraa bought 3 liters of juce . Mahmoud drank 1600 milliliters on Monday and 400 milliliters on Tuesday . How many milliliters are left?

1600 + 400 = 2000 ml - 3000 - 2000 = 1000 ml

Jana bought 5 packs of juice cans . Each pack had 2 rows each row had 6 cans . How many cans did Jana bought?

 $5 \times 2 \times 6 = (5 \times 2) \times 6 = 10 \times 6 = 60$  cans

A tailor used 3 m 32 cm of cloth to make a dress and 2 m, 68 cm to make trousers. What is the total length of cloth did he use?

3 m, 32 cm + 2 m, 68 cm = 6 m.

Amira ate 2 apples and Ahmed ate 5 times as many . How many apples did Ahmed eat ?

 $2 \times 5 = 10$  apples.

A rectangle picture of dimentions 8 cm and 6 cm. Mahmoud Mazen wants to cut a piece of glass to cover this picture, what is the area and perimeter of the glass piece?

 $A = L \times W = 8 \times 6 = 48$  square centimeter.

 $P = 2 \times (L + W) = 2 \times (8 + 6) = 2 \times 14 = 28 \text{ cm}$ .

A train leaves for Mansoura at 5:30 pm. It takes 1 hour, 12 min to reach Meet Hadeed. At what time will it reach at Meet Hadeed?

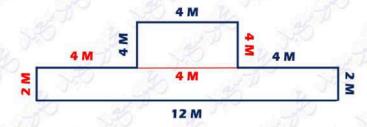
5:30+1:12=6:42 pm.

Find the area and perimeter .

P = 2+2+4+4+4+4+4+12 = 36 M $A_1 = L \times W = 2 \times 12 = 24 M^2$ 

 $A_2 = S \times S = 4 \times 4 = 16 \text{ M}^2$ 

 $A_{\text{(total)}} = 24 + 16 = 40 \text{ M}^2$ 



## انتهت الأسئلة مع أطيب الأمنيات بالنجاح والتوفيق